

BHS goals 2017-2018

Beecher High School

Beecher Community School District

Dr. Josha Talison, Superintendent
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Mount Morris, MI 48458-2761

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Beecher High School will become proficient in Science	Objectives: 1 Strategies: 2 Activities: 7	Academic	\$47000
2	All students at Beecher High School will become proficient in Social Studies.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$55000
3	All students at Beecher High School will become proficient in Math.	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$83000
4	All students at Beecher High School will be proficient in Writing.	Objectives: 1 Strategies: 2 Activities: 7	Academic	\$71000
5	All students at Beecher High School will be proficient in Reading.	Objectives: 1 Strategies: 2 Activities: 10	Academic	\$45000
6	All students at Beecher High School will be college ready upon graduation.	Objectives: 1 Strategies: 5 Activities: 17	Academic	\$642000

Goal 1: All students at Beecher High School will become proficient in Science

Measurable Objective 1:

52% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in general science concepts in Science by 07/01/2018 as measured by proficiency rating on the science portion of the MStep, Mi-Access, PSAT, NWEA, or SAT (85% proficiency by 2022) and monitored annually for growth..

Strategy 1:

Evidence/Research-Based Instruction for All Students - Staff will provide evidence/research-based science instruction to all students.

Category: Science

Research Cited: Research Cited: Barak, R. (2012, April 1). Principle of Instruction: Research-Based Strategies that all Teachers Should Know. American Educator, 12-39.

Danielson, C. (2007). Enhancing Professional Practice: A Framework for Teaching, 2nd Edition. Alexandria, VA: ASCD.

Dean, C., Hubbell, E., Pitler, H., Stone, B. (2012). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement, 2nd Edition. Alexandria, VA: ASCD.

Lemov, D. (2015). Teach Like a Champion, 2.0. San Francisco, CA: Jossey-Bass.

US Department of Education NCEE 2009-012 Report from What Works Clearinghouse: Structuring Out of School time to Improve Student Achievement: A Practice Guide, Institute of Education Services, Beckett,

Borman, Capizzano, Parsley, Ross, Schirm, and Taylor (July 2009) also recommends extended learning time.

Tier: Tier 1

Activity - Address Targeted Areas of Difficulty	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Based on student data, special emphasis will be given to non-linguistic representation and real-world applications of science.	Direct Instruction, Implementation, Curriculum Development	Tier 1	Monitor	07/01/2017	07/01/2018	\$1000	Title II Part A	All highly-qualified Science teaching staff.
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Activity - Academic Vocabulary:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will implement strategies for teaching academic vocabulary in their classes to increase vocabulary knowledge and skills	Direct Instruction, Implementation, Curriculum Development	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	Title II Part A	All highly-qualified Science teaching staff.

Activity - Modeling in Science:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will implement modeling strategies in their classes for teaching concepts and phenomena in an attempt to increase student's scientific and critical thinking	Direct Instruction, Implementation, Academic Support Program, Curriculum Development, Materials	Tier 1	Getting Ready	06/30/2017	07/01/2018	\$7500	Title I Part A, Title II Part A	All highly-qualified Science teaching staff

Strategy 2:

Professional Learning to Close Achievement Gaps - Staff will engage in strategically designed PD to address achievement gaps and support student learning in Science.

Category: Science

Research Cited: Banilower, E.R., Heck, D., and Weiss, I. (2007). Can professional development make the vision of standards a reality? The impact of the National Science Foundation's local systemic change through teacher enhancement initiative. *Journal of Research in Science Teaching*, 44(3), 375-395.

Furtak, E.M., Shavelson, R.J., Shemwell, J.T., and Figueroa, M. (2012). To teach or not to teach through inquiry: Is that the question? In S.M. Carver and J. Shrager (Eds.), *The Journey from Child to Scientist: Integrating Cognitive Development and the Education Sciences* (pp.227-244). Washington, D.C.: American Psychological Association.

Krajcik, J., Codere, S., Dahsah, C., Bayer, R., and Mun, K. (2014). Planning instruction to meet the intent of the Next Generation Science Standards. *Journal of Science Teacher Education*, 25(2), 157-175.

Mortimer, E.F. and Scott, P.H. (2003). *Meaning Making in Secondary Science Classrooms*. Buckingham, UK: Open University Press.

Pellegrino, J.W., Hilton, M.L., Eds. (2012). *Education for Life and Work: Developing transferable knowledge and skills in the 21st century*. Washington, D.C.: National Research Council.

Tier: Tier 1

Activity - Curriculum Alignment:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science instructional staff will be involved in professional development and or learning related to curricular alignment and adjustment to the Next Generation Science Standards	Professional Learning, Curriculum Development	Tier 1	Getting Ready	07/01/2017	07/01/2018	\$2500	Title II Part A	All highly qualified Science teaching staff, curriculum support staff

Activity - Instruction and Pedagogy:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science instructional staff will be involved in professional development and/or learning related to instruction and pedagogy associated with the Next Generation Science Standards	Direct Instruction, Monitor	Tier 1	Implement	07/01/2017	07/01/2018	\$10000	Title II Part A	All highly qualified Science teaching staff and administration

Activity - Student Engagement:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science instructional staff will be involved in professional development and/or learning related to student engagement in science	Direct Instruction, Monitor, Implementation	Tier 1	Implement	07/01/2017	07/01/2018	\$10000	Title II Part A	All highly qualified Science teaching staff and administration.

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Activity - Conferences and Training:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science instructional and support personnel will actively seek out opportunities to participate in conferences and trainings that relate to best and/or current practices in science instruction	Professional Learning	Tier 1	Getting Ready	07/01/2017	07/01/2018	\$15000	Title II Part A	All highly qualified Science teaching staff and administration

Goal 2: All students at Beecher High School will become proficient in Social Studies.**Measurable Objective 1:**

53% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Social Studies in Social Studies by 06/29/2018 as measured by the proficiency rating on the social studies portion of the MStep, Mi-Access, PSAT, SAT or local assessments (85% proficiency by 2022) and monitored annually for growth..

Strategy 1:

Professional Learning to Close Achievement Gaps - Staff will engage in strategically designed PD to address achievement gaps and support student learning in Social Studies.

Category: Social Studies

Research Cited: Bain, R. B.. (2008). Into the Breach: Using Research and Theory to Shape History Instruction. The Journal of Education, 189(1/2), 159–167. Retrieved from <http://www.jstor.org/stable/42748666>

Desimone, L. M. (2009). Improving impact studies of teachers' professional development: Toward better conceptualizations and measures. Educational researcher, 38(3), 181-199.

Lawless, K. A., & Pellegrino, J. W. (2007). Professional development in integrating technology into teaching and learning: Knowns, unknowns, and ways to pursue better questions and answers. Review of educational research, 77(4), 575-614.

Tier: Tier 1

Activity - Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Social Studies instructional staff will be involved in professional development and or learning related to curricular alignment and adjustment to the successor to Social Studies High School Content Expectations.	Professional Learning	Tier 1	Getting Ready	07/01/2017	07/01/2018	\$10000	Title II Part A	Social Studies teaching staff, curriculum and PD support staff and administration
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Activity - Instruction and Pedagogy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies instructional staff will be involved in professional development and/or learning related to instruction and pedagogy associated with the successor to Social Studies High School Content Expectations.	Direct Instruction, Professional Learning	Tier 1	Getting Ready	06/30/2017	07/01/2018	\$10000	Title II Part A	Social Studies teaching staff, interdepartmental staff and administration

Activity - Conferences and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies instructional staff will be involved in professional development and/or learning related to activities that support the strategy above professional learning to close achievement gaps.	Professional Learning	Tier 1	Getting Ready	07/01/2017	07/01/2018	\$10000	Title II Part A	Social Studies teaching staff and administration

Strategy 2:

Evidence/Research-Based Instruction for All Students - Staff will provide evidence/research-based social studies instruction to all students.

Category: Social Studies

Research Cited: Barak, R. (2012, April 1). Principle of Instruction: Research-Based Strategies that all Teachers Should Know. American Educator, 12-39.

Danielson, C. (2007). Enhancing Professional Practice: A Framework for Teaching, 2nd Edition. Alexandria, VA: ASCD.

Dean, C., Hubbell, E., Pitler, H., Stone, B. (2012). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement, 2nd Edition. Alexandria, VA: ASCD.

Lemov, D. (2015). Teach Like a Champion, 2.0. San Francisco, CA: Jossey-Bass.

Tier: Tier 1

Activity - Address Targeted Areas of Difficulty	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on student data, special emphasis will be given to non-linguistic representation and real-world applications of Social Studies.	Direct Instruction	Tier 1	Implement	07/01/2017	07/01/2018	\$10000	Title I Schoolwide	Social Studies teaching staff

Activity - Note-Taking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will implement strategies for teaching Note-taking in their classes to increase comprehension and knowledge acquisition.	Implementation	Tier 1	Monitor	07/01/2017	07/01/2018	\$10000	Title I Schoolwide	Social Studies teaching staff

Activity - Compare and Contrast	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will implement strategies for teaching comparing and contrasting in their classes to increase comprehension and knowledge acquisition.	Monitor	Tier 1	Implement	07/01/2017	07/01/2018	\$5000	Title I Schoolwide	Social Studies teaching staff

Goal 3: All students at Beecher High School will become proficient in Math.

Measurable Objective 1:

51% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency of math skills in Mathematics by 07/01/2018 as measured by proficiency rating on the math portion of the Michigan Merit Exam (85% proficiency by 2022) and monitored annually for growth..

Strategy 1:

Evidence/Research - Based Instruction for All Students: - Staff will provide evidence/research - based math instruction to all students.

Research Cited: Barak, R. (2012, April 1). Principle of Instruction: Research-Based Strategies that all Teachers Should Know. American Educator, 12-39.

Danielson, C. (2007). Enhancing Professional Practice: A Framework for Teaching, 2nd Edition. Alexandria, VA: ASCD.

Dean, C., Hubbell, E., Pitler, H., Stone, B. (2012). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement, 2nd Edition. Alexandria, VA: ASCD.

Lemov, D. (2015). Teach Like a Champion, 2.0. San Francisco, CA: Jossey-Bass.

Tier: Tier 1

Activity - Address targeted areas of difficulty:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on student data, special emphasis will be given to real-world applications of math	Direct Instruction, Curriculum Development	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	Title II Part A	Math teaching staff, coaches, and intervention staff

Activity - Academic Vocabulary:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will implement strategies for teaching academic vocabulary in their classes to increase vocabulary knowledge and skills.	Direct Instruction, Curriculum Development	Tier 1	Implement	07/01/2017	07/01/2018	\$3000	Title II Part A	Math teaching staff, coaches, and intervention staff

Activity - Number Sense	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will implement strategies to increase number sense (number meanings, number relationships, number magnitude, operations involving numbers and referents for number, and referents for numbers and quantities)	Direct Instruction, Curriculum Development	Tier 1	Getting Ready	07/01/2017	07/01/2018	\$3000	Title II Part A	Math teaching staff, coaches, and intervention staff

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Activity - Curricular Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic interventionists will provide individual and small group strategy lessons to identified students in an effort to increase student achievement. Lessons will be designed to close learning gaps identified through formative and summative assessments.	Academic Support Program	Tier 2	Implement	07/01/2017	07/01/2018	\$35000	Title I Schoolwide	Title I Coaches and Academic Interventionists

Strategy 2:

Professional Learning to Close Achievement Gaps - - Staff will engage in strategically designed PD to address achievement gaps and support student learning in Math.

Category: Mathematics

Tier: Tier 1

Activity - Curriculum Alignment:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math instructional staff will be involved in professional development and or learning related to curricular alignment and adjustment to the Common Core State Standards	Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2017	07/01/2018	\$5000	Title II Part A	Math teaching staff, coaches, and administration

Activity - Instruction and Pedagogy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math instructional staff will be involved in professional development and/or learning related to instruction and pedagogy associated with the Common Core State Standards	Direct Instruction, Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2017	07/01/2018	\$10000	Title II Part A	Math teaching staff, coaches, and administration

Activity - Student Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Math instructional staff will be involved in professional development and/or learning related to student engagement in math	Direct Instruction, Professional Learning	Tier 1	Implement	07/01/2017	07/01/2018	\$5000	Title II Part A	Math teaching staff, coaches, and administration
Activity - Conferences and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math instructional and support personnel will actively seek out opportunities to participate in conferences and training that relate to best and/or current practices in math instruction	Professional Learning	Tier 1	Implement	07/01/2017	07/01/2018	\$15000	Title II Part A	Math teaching staff, coaches, and administration

Strategy 3:

Math Across the Curriculum: - Staff will promote the use of math practices in all content areas.

Category: Mathematics

Research Cited: Back, J. (2007, September 10). Creative Approaches to Mathematics Across the Curriculum. Retrieved May 9, 2016, from <http://rich.maths.org/4770>

Bieniemy, B. A., & St. Cyr, A. (n.d.). Math Across the Curriculum. Lecture. Retrieved May 9, 2016, from <http://www.slideshare.net/bbieniemy/mathacrossthecurriculum2b>

Kleiman, G. M. (1991). Mathematics Across the Curriculum. Educational Leadership, (October), 48-51. doi:10.1142/matc

Leoni, D., & Vredevelt, B. (n.d.). Mathematics Across the Curriculum - A Strategy for Quantitative Literacy. Lecture. Retrieved May 9, 2016, from http://www.mac3.matyc.org/resourses/MtSi_HS_Presentation_Aug08_final.pdf

Starr, L. (2010, April 26). You're Not In Math Class Anymore: Integrating Math Across the Curriculum. Retrieved May 9, 2016, from http://www.educationworld.com/a_curr/curr146.shtml

Tier: Tier 1

Activity - Use of Math in Other Core Content Areas	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Math instructional staff and coaches will be involved in promoting math-content activities for ELA, science, world languages, and social studies that seek to support Math Strategy 1.	Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	07/01/2017	07/01/2018	\$3000	Title II Part A	Math teaching staff, coaches, and intervention staff
Activity - Data-Driven Activities:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math instructional staff will determine quarterly foci for activities based upon assessment data (NWEA, SAT, PSAT, M-Step, etc.) Tier: 1 Phase: Getting Ready	Evaluation, Curriculum Development	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$3000	Title II Part A	Math teaching staff, coaches, and intervention staff

Goal 4: All students at Beecher High School will be proficient in Writing.

Measurable Objective 1:

55% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in writing skills in English Language Arts by 07/01/2018 as measured by proficiency rating on the writing portion of the MStep, Mi-Access, PSAT, NWEA, or SAT (85% proficiency by 2022) and monitored annually for growth. .

Strategy 1:

Evidence/Research-Based Instruction for All Students - - Staff will provide evidence/research-based Writing instruction to all students.

Category: English/Language Arts

Research Cited: Culham, Ruth. 6+1 Traits of Writing. New York. Scholastic Books. 2003. Print.

Lemov, Doug. Teach like a Champion: 49 Techniques That Put Students on the Path to College. San Francisco: Jossey-Bass, 2010. Print.

Tier: Tier 1

Activity - Title I Coaches:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provides instructional support to all teaching staff.	Academic Support Program	Tier 1	Monitor	07/01/2017	07/01/2018	\$1000	Title II Part A, Title I Schoolwide	ELA teaching staff & Title I Coach

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Activity - Summarizing:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English teachers will implement strategies for teaching summarization to improve interpretative and analytical writing skills.	Direct Instruction	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	Title II Part A	ELA teaching staff
Activity - Supplemental Text:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional writing textbooks to supplement the Beecher Board-Adopted SpringBoard curriculum will be used to augment student learning. Write Source Books	Supplemental Materials	Tier 1	Implement	07/01/2017	07/01/2018	\$14000	Title II Part A	ELA teaching staff
Activity - Conferences and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA instructional and support personnel will actively seek out opportunities to participate in conferences and training that relate to best and/or current practices in ELA instruction.	Professional Learning	Tier 1	Implement	07/01/2017	07/01/2018	\$28000	Title II Part A	ELA teaching staff

Strategy 2:

Writing Across the Curriculum in ELA - - All teachers will focus on writing across the curriculum in order to improve student writing skills and research methods.

Category: English/Language Arts

Research Cited: Culham, Ruth. 6+1 Traits of Writing. New York. Scholastic Books. 2003. Print.

Lemov, Doug. Teach like a Champion: 49 Techniques That Put Students on the Path to College. San Francisco: Jossey-Bass, 2010. Print.

Tier: Tier 1

Activity - Literary Analysis:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English teachers will implement strategies for teaching student to improve evaluation, reflective and critical writing.	Curriculum Development	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	Title II Part A	ELA teaching staff
Activity - Curricular Support:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Academic interventionists will provide individual and small group strategy lessons to identified students in an effort to increase student achievement. Lessons will be designed to close learning gaps identified through formative and summative assessments.	Academic Support Program	Tier 2	Implement	07/01/2017	07/01/2018	\$2000	Title I Schoolwide	ELA teaching staff, Title I Coaches and Academic Interventionists
Activity - Conferences and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA instructional and support personnel will actively seek out opportunities to participate in conferences and training that relate to best and/or current practices in ELA instruction.	Professional Learning	Tier 1	Implement	07/01/2017	07/01/2018	\$24000	Title II Part A	ELA teaching staff

Goal 5: All students at Beecher High School will be proficient in Reading.**Measurable Objective 1:**

57% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading skills in English Language Arts by 07/01/2018 as measured by proficiency rating on the reading portion of the MStep, Mi-Access, PSAT, NWEA, or SAT (85% proficiency by 2022) and monitored annually for growth..

Strategy 1:

Research/Evidence Based Instructional Strategies - All teachers will use research/evidence based instructional strategies to improve reading comprehension and literary analysis.

Category: English/Language Arts

Research Cited: "College Board, Khan Academy Partner to Offer Free, Online ..." Web. 5 Apr. 2016.

Gallagher, Kelly. Deeper Reading: Comprehending Challenging Texts,4-12. Portland, ME: Stenhouse Publishers, 2004. Print.

Marzano, Robert J., Debra Pickering, and Jane E. Pollock. Classroom Instruction That Works: Research-based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development, 2001. Print.

SpringBoard: English Textual Power. Place of Publication Not Identified: College Board, 2011. Print.

Tovani, Cris. I Read It, but I Don't Get It: Comprehension Strategies for Adolescent Readers. Portland, ME: Stenhouse, 2000. Print.

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Tier: Tier 1

Activity - Title I Coaches:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provides instructional support to ELA teaching staff.	Professional Learning, Career Preparation /Orientation	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	Title I Schoolwide	ELA teaching staff
Activity - Academic Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English teachers will implement strategies for teaching academic vocabulary in their classes to increase vocabulary capacity.	Direct Instruction	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	Title II Part A	ELA teaching staff
Activity - Close Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English teachers will implement strategies on how to closely read novels, articles, and passages to enhance awareness and analytical skills.	Direct Instruction	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	Title II Part A	ELA teaching staff
Activity - Paraphrasing:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English teachers will implement strategies for teaching paraphrasing in their classrooms to improve critical thinking and vocabulary skills.	Direct Instruction	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	Title II Part A	ELA teaching staff
Activity - Curricular Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic interventionists will provide individual and small group strategy lessons to identified students in an effort to increase student achievement. Lessons will be designed to close learning gaps identified through formative and summative assessments.	Academic Support Program	Tier 2	Implement	07/01/2017	07/01/2018	\$0	Title I Schoolwide	Title I Coaches and Academic Interventionists
Activity - Conferences and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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ELA instructional and support personnel will actively seek out opportunities to participate in conferences and trainings that relate to best and/or current practices in ela instruction.	Professional Learning	Tier 1	Implement	07/01/2017	07/01/2018	\$10000	Title II Part A	ELA staff
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Strategy 2:

Reading Across the Curriculum - All teachers will focus on reading across the curriculum in order to improve student reading skills and reading comprehension.

Category: English/Language Arts

Research Cited: Beers, Kyrene. When Kids Can't Read: What Teachers Can Do. Portsmouth, NH: Heinemann, 2003. Print.

Tovani, Cris. I Read It, but I Don't Get It: Comprehension Strategies for Adolescent Readers. Portland, ME: Stenhouse, 2000. Print.

Tier: Tier 1

Activity - Title I Coaches:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I Coaches: Provides instructional support to all teaching staff.	Academic Support Program	Tier 1	Monitor	07/01/2017	07/01/2018	\$2000	Title I Part A, Title II Part A	ELA teaching staff & Title I Coach

Activity - Independent Reading:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English teachers will implement strategies to strengthen understanding, stamina and speed.	Implementation	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	Title II Part A	ELA teaching staff

Activity - Close Reading:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English teachers will implement strategies for teaching skills on how to improve synthesizing and evaluation during and after reading.	Direct Instruction	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	Title II Part A	ELA teaching staff

Activity - Conferences and Training :	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA instructional and support personnel will actively seek out opportunities to participate in conferences and training that relate to best and/or current practices in ELA instruction.	Professional Learning, Curriculum Development	Tier 1	Monitor	07/01/2017	07/01/2018	\$27000	Title I Schoolwide	ELA teaching staff

Goal 6: All students at Beecher High School will be college ready upon graduation.

Measurable Objective 1:

54% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will achieve college and career readiness upon graduation in Career & Technical by 07/01/2018 as measured by the SAT and state assessment exam and monitored annually for growth..

Strategy 1:

Extended Learning - - Beecher High School will offer extended learning opportunities to increase student achievement in all core content areas. .

Category: Career and College Ready

Research Cited: Beckett, M., Borman, G., Capizzano, J., Parsley, D., Ross, S., Schirm, A., & Taylor, J. (2009). Structuring out-of-school time to improve academic achievement: A practice guide (NCEE #2009-012). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides>.

Farbman, D. (2009). Tracking an Emerging Movement: A report on expanded-time schools in America. Boston, MA: National Center on Time and Learning.

Gabrieli, C. (2012). Time - It's Not Always About Money. Educational Leadership, 69(4), 24-29.

Tier: Tier 1

Activity - Extended learning opportunities:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beecher High School will offer Saturday school to all students in order to enhance their learning	Academic Support Program, Behavioral Support Program, Career Preparation /Orientation	Tier 2	Evaluate	07/01/2017	07/01/2018	\$25000	Title I Schoolwide	All instructional staff, interventionists, and administration

Activity - Intersession Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Beecher High School

Students will be given opportunities during school intersessions to receive academic support. Examination of student data is needed to determine intersession content and training for instructors	Academic Support Program, Supplemental Materials	Tier 2	Monitor	07/01/2017	07/01/2018	\$22000	Title I Schoolwide	All instructional staff, interventionists, and administration
Activity - Summer Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beecher High School will offer summer school to all student in order to enhance their learning. Examination of student data is needed to determine summer school content and training for instructors	Academic Support Program, Supplemental Materials	Tier 1	Monitor	07/01/2017	07/01/2018	\$25000	Title I Schoolwide	All instructional staff, interventionists, and administration
Activity - Academic Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beecher High School will offer tutoring in order to improve student achievement	Academic Support Program	Tier 2	Getting Ready	07/01/2017	07/01/2018	\$8000	Title I Schoolwide	All instructional staff, interventionists, and administration
Activity - Credit Recovery:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beecher High School will offer credit recovery during school hours and outside of normal school time to students that are behind on their necessary credits for graduation	Academic Support Program	Tier 2	Monitor	07/01/2017	07/01/2018	\$50000	Section 31a	Academic counselor, interventionists, and administration

Strategy 2:

Professional Learning to Close Achievement Gaps - Staff will engage in PLCs and strategically designed PD to address achievement gaps and support high engagement and achievement of all students

Category: Career and College Ready

Research Cited: DuFour, R., DuFour, R., Eaker, R., & Many, T. (2010). Learning by Doing: A Handbook for Professional Learning Communities at Work. Bloomington,

IN: Solution Tree.

DuFour, R., DuFour, R., Eaker, R., & Many, T. (2010). Learning by Doing: A Handbook for Professional Learning Communities at Work. Bloomington, IN: Solution Tree.

Yoon, K. S. (2007). Reviewing the evidence on how teacher professional development affects student achievement. Washington, DC: National Center for Educational Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Dept. of Education.

Tier: Tier 1

Activity - PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use PLC time to analyze and discuss students areas of growth, instructional competencies, and student concerns for all areas based on data and dialogue. PLC's will be frequently evaluated by review of student and building culture data.	Professional Learning	Tier 1	Monitor	07/01/2017	07/01/2018	\$3000	Title II Part A	All instructional staff, interventionists, and administration

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be given opportunities to participate in professional training related to PLCs.	Professional Learning	Tier 1	Implement	07/01/2017	07/01/2018	\$36000	Title II Part A	All instructional staff, interventionists, and administration

Strategy 3:

Evidence/Research-Based Instruction for All Students - Staff will provide best practices instruction to all students that focuses on high engagement and achievement of all students.

Category: Career and College Ready

Research Cited: Barak, R. (2012, April 1). Principle of Instruction: Research-Based Strategies that all Teachers Should Know. American Educator, 12-39.

Danielson, C. (2007). Enhancing Professional Practice: A Framework for Teaching, 2nd Edition. Alexandria, VA: ASCD.

Dean, C., Hubbell, E., Pitler, H., Stone, B. (2012). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement, 2nd Edition. Alexandria, VA: ASCD.

Lemov, D. (2015). *Teach Like a Champion, 2.0*. San Francisco, CA: Jossey-Bass.

Tier: Tier 1

Activity - Integrate Technology:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There will be continued support and training for teachers to use technology tools to support and improve instruction, provide opportunities for differentiation, and support formative assessment.	Technology	Tier 1		07/01/2017	07/01/2018	\$0	Title II Part A	All staff

Activity - opportunities for focused instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Daily opportunities will be provided for focused instruction using the gradual release of responsibility framework	Curriculum Development	Tier 1	Implement	07/01/2017	07/01/2018	\$0	Title II Part A	Administration, coaches, and department chairs

Strategy 4:

Multi-tiered System of Supports (MTSS) - Staff will develop and use a strong MTSS system of support for students identified as needing additional time, resources, and/or assistance to meet learning standards across the curriculum.

Category: Career and College Ready

Research Cited: Buffum, A. G., Mattos, M., & Weber, C. (2009). *Pyramid response to intervention: RTI, professional learning communities, and how to respond when kids don't learn*. Bloomington, IN: Solution Tree.

Fuchs, L. S., Fuchs, D., & Compton, D. L. (2010). *Rethinking Response to Intervention at Middle and High School*. *School Psychology Review*, 39(1), 22-28.

Sailor, W. (2009). *Making RTI Work: How smart schools are reforming education through schoolwide response to intervention*. San Francisco, CA: Jossey-Bass.

Buffum, A., & Mattos, M. (2011). *Simplifying Response to Intervention: Four Essential Guiding Principles - an RTI Book for Professional Learning Communities*. Bloomington, IN: Solution Tree.

Tier: Tier 1

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Beecher High School

Activity - Curricular Support:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic interventionists will provide individual and small group strategy lessons to identified students in an effort to increase student achievement. Lessons will be designed to close learning gaps identified through formative and summative assessments.	Academic Support Program	Tier 2	Implement	07/01/2017	07/01/2018	\$65000	Title I Schoolwide	Academic Interventionists, Administration and Director of State and Federal Programs
Activity - School Social Worker	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A school social worker will be available to help ensure academic and social success for struggling students in terms of emotional, behavioral, attendance, and lifestyle factors.	Academic Support Program, Behavioral Support Program	Tier 2	Monitor	07/01/2017	07/01/2018	\$85000	Title I Schoolwide	Administration and Director of State and Federal Programs
Activity - Professional Development Toward a Multi-Tiered System of Support:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development will be made available to staff members in an effort to create, sustain, and reinforce the MTSS program in terms of both academics and behavior.	Professional Learning, Policy and Process, Teacher Collaboration	Tier 1	Getting Ready	07/01/2017	07/01/2018	\$66000	Title II Part A	All instructional staff, interventionists, building administration, and central office administration
Activity - Behavior Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A behavior interventionist will be available at Beecher High School to work with students and staff alike in an effort to create opportunities for academic success and ensure that student behavior does not impede those opportunities.	Behavioral Support Program	Tier 1	Monitor	07/01/2017	07/01/2018	\$130000	Section 31a	Administration and Director of State and Federal Programs

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Activity - Focus Room:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A focus room will be part of the disciplinary hierarchy for Beecher High School, serving as an alternate location to the classroom environment. The room will be staffed by trained personnel that will focus students on positive behavior choices, consequences of negative behaviors, and on the effect of behavior on academic success.	Academic Support Program, Behavioral Support Program	Tier 2	Monitor	07/01/2017	07/01/2018	\$85000	Section 31a	Administration and Director of State and Federal Programs

Strategy 5:

Family/Community Engagement to Support Learning: and Enhance Collective Impact - Staff will engage parents to support student learning and enhance community relationships

Category: Career and College Ready

Research Cited: ???

Tier: Tier 1

Activity - Communication:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with parents and community members through a wide range of modes, including: School Newsletter, Curriculum Night, Title I Parent Meetings, Parent-Teacher Conferences, School Website, telephone communication tool, School Facebook, social media presence, and texting / emails	Parent Involvement	Tier 1	Monitor	07/01/2017	07/01/2018	\$6500	Title I Schoolwide	Parent Facilitator and administration

Activity - Family Engagement to Support Student Learning:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to attend academic events that focus upon supporting student learning. Each event will have evaluation forms that help guide the structure, support needed, and frequency. The events may include materials to take home and use with their student(s)	Parent Involvement	Tier 1	Getting Ready	07/01/2017	07/01/2018	\$5500	Title I Schoolwide	Parent Facilitator, teaching staff, and administration

Activity - Parent Facilitator:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Beecher High School

Beecher High School will have a parent facilitator that will promote engagement, activism, and involvement with students' parents and the community at large.	Parent Involvement	Tier 1	Getting Ready	07/01/2017	07/01/2018	\$30000	Title I Schoolwide	Director of State and Federal Programs and administration
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Independent Reading:	English teachers will implement strategies to strengthen understanding, stamina and speed.	Implementation	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	ELA teaching staff
Conferences and Training:	Science instructional and support personnel will actively seek out opportunities to participate in conferences and trainings that relate to best and/or current practices in science instruction	Professional Learning	Tier 1	Getting Ready	07/01/2017	07/01/2018	\$15000	All highly qualified Science teaching staff and administration
Curriculum Alignment	Social Studies instructional staff will be involved in professional development and or learning related to curricular alignment and adjustment to the successor to Social Studies High School Content Expectations.	Professional Learning	Tier 1	Getting Ready	07/01/2017	07/01/2018	\$10000	Social Studies teaching staff, curriculum and PD support staff and administration
Address Targeted Areas of Difficulty	Based on student data, special emphasis will be given to non-linguistic representation and real-world applications of science.	Direct Instruction, Implementation, Curriculum Development	Tier 1	Monitor	07/01/2017	07/01/2018	\$1000	All highly-qualified Science teaching staff.

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Professional Development Toward a Multi-Tiered System of Support:	Professional development will be made available to staff members in an effort to create, sustain, and reinforce the MTSS program in terms of both academics and behavior.	Professional Learning, Policy and Process, Teacher Collaboration	Tier 1	Getting Ready	07/01/2017	07/01/2018	\$66000	All instructional staff, interventionists, building administration, and central office administration
Close Reading	English teachers will implement strategies on how to closely read novels, articles, and passages to enhance awareness and analytical skills.	Direct Instruction	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	ELA teaching staff
Conferences and Training	ELA instructional and support personnel will actively seek out opportunities to participate in conferences and trainings that relate to best and/or current practices in ela instruction.	Professional Learning	Tier 1	Implement	07/01/2017	07/01/2018	\$10000	ELA staff
PLCs	Staff will use PLC time to analyze and discuss students areas of growth, instructional competencies, and student concerns for all areas based on data and dialogue. PLC's will be frequently evaluated by review of student and building culture data.	Professional Learning	Tier 1	Monitor	07/01/2017	07/01/2018	\$3000	All instructional staff, interventionists, and administration
Title I Coaches:	Title I Coaches: Provides instructional support to all teaching staff.	Academic Support Program	Tier 1	Monitor	07/01/2017	07/01/2018	\$1000	ELA teaching staff & Title I Coach
Instruction and Pedagogy:	Science instructional staff will be involved in professional development and/or learning related to instruction and pedagogy associated with the Next Generation Science Standards	Direct Instruction, Monitor	Tier 1	Implement	07/01/2017	07/01/2018	\$10000	All highly qualified Science teaching staff and administration
Instruction and Pedagogy	Math instructional staff will be involved in professional development and/or learning related to instruction and pedagogy associated with the Common Core State Standards	Direct Instruction, Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2017	07/01/2018	\$10000	Math teaching staff, coaches, and administration

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Beecher High School

Modeling in Science:	Science teachers will implement modeling strategies in their classes for teaching concepts and phenomena in an attempt to increase student's scientific and critical thinking	Direct Instruction, Implementation, Academic Support Program, Curriculum Development, Materials	Tier 1	Getting Ready	06/30/2017	07/01/2018	\$6500	All highly-qualified Science teaching staff
Student Engagement:	Science instructional staff will be involved in professional development and/or learning related to student engagement in science	Direct Instruction, Monitor, Implementation	Tier 1	Implement	07/01/2017	07/01/2018	\$10000	All highly qualified Science teaching staff and administration.
Address targeted areas of difficulty:	Based on student data, special emphasis will be given to real-world applications of math	Direct Instruction, Curriculum Development	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	Math teaching staff, coaches, and intervention staff
Summarizing:	English teachers will implement strategies for teaching summarization to improve interpretative and analytical writing skills.	Direct Instruction	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	ELA teaching staff
Professional Development	Staff will be given opportunities to participate in professional training related to PLCs.	Professional Learning	Tier 1	Implement	07/01/2017	07/01/2018	\$36000	All instructional staff, interventionists, and administration
Integrate Technology:	There will be continued support and training for teachers to use technology tools to support and improve instruction, provide opportunities for differentiation, and support formative assessment.	Technology	Tier 1		07/01/2017	07/01/2018	\$0	All staff
Close Reading:	English teachers will implement strategies for teaching skills on how to improve synthesizing and evaluation during and after reading.	Direct Instruction	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	ELA teaching staff
Academic Vocabulary	English teachers will implement strategies for teaching academic vocabulary in their classes to increase vocabulary capacity.	Direct Instruction	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	ELA teaching staff

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Beecher High School

Use of Math in Other Core Content Areas	Math instructional staff and coaches will be involved in promoting math-content activities for ELA, science, world languages, and social studies that seek to support Math Strategy 1.	Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	07/01/2017	07/01/2018	\$3000	Math teaching staff, coaches, and intervention staff
Title I Coaches:	Provides instructional support to all teaching staff.	Academic Support Program	Tier 1	Monitor	07/01/2017	07/01/2018	\$500	ELA teaching staff & Title I Coach
Curriculum Alignment:	Math instructional staff will be involved in professional development and or learning related to curricular alignment and adjustment to the Common Core State Standards	Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2017	07/01/2018	\$5000	Math teaching staff, coaches, and administration
Conferences and Training	ELA instructional and support personnel will actively seek out opportunities to participate in conferences and training that relate to best and/or current practices in ELA instruction.	Professional Learning	Tier 1	Implement	07/01/2017	07/01/2018	\$28000	ELA teaching staff
Number Sense	Math teachers will implement strategies to increase number sense (number meanings, number relationships, number magnitude, operations involving numbers and referents for number, and referents for numbers and quantities)	Direct Instruction, Curriculum Development	Tier 1	Getting Ready	07/01/2017	07/01/2018	\$3000	Math teaching staff, coaches, and intervention staff
Paraphrasing:	English teachers will implement strategies for teaching paraphrasing in their classrooms to improve critical thinking and vocabulary skills.	Direct Instruction	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	ELA teaching staff
Conferences and Training	Social Studies instructional staff will be involved in professional development and/or learning related to activities that support the strategy above professional learning to close achievement gaps.	Professional Learning	Tier 1	Getting Ready	07/01/2017	07/01/2018	\$10000	Social Studies teaching staff and administration
Student Engagement	Math instructional staff will be involved in professional development and/or learning related to student engagement in math	Direct Instruction, Professional Learning	Tier 1	Implement	07/01/2017	07/01/2018	\$5000	Math teaching staff, coaches, and administration

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opportunities for focused instruction	Daily opportunities will be provided for focused instruction using the gradual release of responsibility framework	Curriculum Development	Tier 1	Implement	07/01/2017	07/01/2018	\$0	Administration, coaches, and department chairs
Academic Vocabulary:	Science teachers will implement strategies for teaching academic vocabulary in their classes to increase vocabulary knowledge and skills	Direct Instruction, Implementation, Curriculum Development	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	All highly-qualified Science teaching staff.
Supplemental Text:	Additional writing textbooks to supplement the Beecher Board-Adopted SpringBoard curriculum will be used to augment student learning. Write Source Books	Supplemental Materials	Tier 1	Implement	07/01/2017	07/01/2018	\$14000	ELA teaching staff
Data-Driven Activities:	Math instructional staff will determine quarterly foci for activities based upon assessment data (NWEA, SAT, PSAT, M-Step, etc.) Tier: 1 Phase: Getting Ready	Evaluation, Curriculum Development	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$3000	Math teaching staff, coaches, and intervention staff
Academic Vocabulary:	Math teachers will implement strategies for teaching academic vocabulary in their classes to increase vocabulary knowledge and skills.	Direct Instruction, Curriculum Development	Tier 1	Implement	07/01/2017	07/01/2018	\$3000	Math teaching staff, coaches, and intervention staff
Curriculum Alignment:	Science instructional staff will be involved in professional development and or learning related to curricular alignment and adjustment to the Next Generation Science Standards	Professional Learning, Curriculum Development	Tier 1	Getting Ready	07/01/2017	07/01/2018	\$2500	All highly qualified Science teaching staff, curriculum support staff
Conferences and Training	Math instructional and support personnel will actively seek out opportunities to participate in conferences and training that relate to best and/or current practices in math instruction	Professional Learning	Tier 1	Implement	07/01/2017	07/01/2018	\$15000	Math teaching staff, coaches, and administration

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Instruction and Pedagogy	Social Studies instructional staff will be involved in professional development and/or learning related to instruction and pedagogy associated with the successor to Social Studies High School Content Expectations.	Direct Instruction, Professional Learning	Tier 1	Getting Ready	06/30/2017	07/01/2018	\$10000	Social Studies teaching staff, interdepartmental staff and administration
Literary Analysis:	English teachers will implement strategies for teaching student to improve evaluation, reflective and critical writing.	Curriculum Development	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	ELA teaching staff
Conferences and Training	ELA instructional and support personnel will actively seek out opportunities to participate in conferences and training that relate to best and/or current practices in ELA instruction.	Professional Learning	Tier 1	Implement	07/01/2017	07/01/2018	\$24000	ELA teaching staff

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Modeling in Science:	Science teachers will implement modeling strategies in their classes for teaching concepts and phenomena in an attempt to increase student's scientific and critical thinking	Direct Instruction, Implementation, Academic Support Program, Curriculum Development, Materials	Tier 1	Getting Ready	06/30/2017	07/01/2018	\$1000	All highly-qualified Science teaching staff
Title I Coaches:	Title I Coaches: Provides instructional support to all teaching staff.	Academic Support Program	Tier 1	Monitor	07/01/2017	07/01/2018	\$1000	ELA teaching staff & Title I Coach

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Beecher High School

Parent Facilitator:	Beecher High School will have a parent facilitator that will promote engagement, activism, and involvement with students' parents and the community at large.	Parent Involvement	Tier 1	Getting Ready	07/01/2017	07/01/2018	\$30000	Director of State and Federal Programs and administration
Curricular Support:	Academic interventionists will provide individual and small group strategy lessons to identified students in an effort to increase student achievement. Lessons will be designed to close learning gaps identified through formative and summative assessments.	Academic Support Program	Tier 2	Implement	07/01/2017	07/01/2018	\$65000	Academic Interventionists, Administration and Director of State and Federal Programs
Conferences and Training :	ELA instructional and support personnel will actively seek out opportunities to participate in conferences and training that relate to best and/or current practices in ELA instruction.	Professional Learning, Curriculum Development	Tier 1	Monitor	07/01/2017	07/01/2018	\$27000	ELA teaching staff
Title I Coaches:	Provides instructional support to ELA teaching staff.	Professional Learning, Career Preparation /Orientation	Tier 1	Implement	07/01/2017	07/01/2018	\$1000	ELA teaching staff
Academic Tutoring	Beecher High School will offer tutoring in order to improve student achievement	Academic Support Program	Tier 2	Getting Ready	07/01/2017	07/01/2018	\$8000	All instructional staff, interventionists, and administration
Title I Coaches:	Provides instructional support to all teaching staff.	Academic Support Program	Tier 1	Monitor	07/01/2017	07/01/2018	\$500	ELA teaching staff & Title I Coach
Curricular Support	Academic interventionists will provide individual and small group strategy lessons to identified students in an effort to increase student achievement. Lessons will be designed to close learning gaps identified through formative and summative assessments.	Academic Support Program	Tier 2	Implement	07/01/2017	07/01/2018	\$0	Title I Coaches and Academic Interventionists
Communication:	Communicate with parents and community members through a wide range of modes, including: School Newsletter, Curriculum Night, Title I Parent Meetings, Parent-Teacher Conferences, School Website, telephone communication tool, School Facebook, social media presence, and texting / emails	Parent Involvement	Tier 1	Monitor	07/01/2017	07/01/2018	\$6500	Parent Facilitator and administration

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Beecher High School

Interession Learning Opportunities	Students will be given opportunities during school interessions to receive academic support. Examination of student data is needed to determine interession content and training for instructors	Academic Support Program, Supplemental Materials	Tier 2	Monitor	07/01/2017	07/01/2018	\$22000	All instructional staff, interventionists, and administration
Curricular Support	Academic interventionists will provide individual and small group strategy lessons to identified students in an effort to increase student achievement. Lessons will be designed to close learning gaps identified through formative and summative assessments.	Academic Support Program	Tier 2	Implement	07/01/2017	07/01/2018	\$35000	Title I Coaches and Academic Interventionists
Compare and Contrast	Social Studies teachers will implement strategies for teaching comparing and contrasting in their classes to increase comprehension and knowledge acquisition.	Monitor	Tier 1	Implement	07/01/2017	07/01/2018	\$5000	Social Studies teaching staff
Address Targeted Areas of Difficulty	Based on student data, special emphasis will be given to non-linguistic representation and real-world applications of Social Studies.	Direct Instruction	Tier 1	Implement	07/01/2017	07/01/2018	\$10000	Social Studies teaching staff
School Social Worker	A school social worker will be available to help ensure academic and social success for struggling students in terms of emotional, behavioral, attendance, and lifestyle factors.	Academic Support Program, Behavioral Support Program	Tier 2	Monitor	07/01/2017	07/01/2018	\$85000	Administration and Director of State and Federal Programs
Family Engagement to Support Student Learning:	Parents will be invited to attend academic events that focus upon supporting student learning. Each event will have evaluation forms that help guide the structure, support needed, and frequency. The events may include materials to take home and use with their student(s)	Parent Involvement	Tier 1	Getting Ready	07/01/2017	07/01/2018	\$5500	Parent Facilitator, teaching staff, and administration
Extended learning opportunities:	Beecher High School will offer Saturday school to all students in order to enhance their learning	Academic Support Program, Behavioral Support Program, Career Preparation /Orientation	Tier 2	Evaluate	07/01/2017	07/01/2018	\$25000	All instructional staff, interventionists, and administration
Summer Learning	Beecher High School will offer summer school to all student in order to enhance their learning. Examination of student data is needed to determine summer school content and training for instructors	Academic Support Program, Supplemental Materials	Tier 1	Monitor	07/01/2017	07/01/2018	\$25000	All instructional staff, interventionists, and administration

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Curricular Support:	Academic interventionists will provide individual and small group strategy lessons to identified students in an effort to increase student achievement. Lessons will be designed to close learning gaps identified through formative and summative assessments.	Academic Support Program	Tier 2	Implement	07/01/2017	07/01/2018	\$2000	ELA teaching staff, Title I Coaches and Academic Interventionists
Note-Taking	Social Studies teachers will implement strategies for teaching Note-taking in their classes to increase comprehension and knowledge acquisition.	Implementation	Tier 1	Monitor	07/01/2017	07/01/2018	\$10000	Social Studies teaching staff

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery:	Beecher High School will offer credit recovery during school hours and outside of normal school time to students that are behind on their necessary credits for graduation	Academic Support Program	Tier 2	Monitor	07/01/2017	07/01/2018	\$50000	Academic counselor, interventionists, and administration
Behavior Interventionist	A behavior interventionist will be available at Beecher High School to work with students and staff alike in an effort to create opportunities for academic success and ensure that student behavior does not impede those opportunities.	Behavioral Support Program	Tier 1	Monitor	07/01/2017	07/01/2018	\$130000	Administration and Director of State and Federal Programs
Focus Room:	A focus room will be part of the disciplinary hierarchy for Beecher High School, serving as an alternate location to the classroom environment. The room will be staffed by trained personnel that will focus students on positive behavior choices, consequences of negative behaviors, and on the effect of behavior on academic success.	Academic Support Program, Behavioral Support Program	Tier 2	Monitor	07/01/2017	07/01/2018	\$85000	Administration and Director of State and Federal Programs