



School Improvement Plan

Dailey Elementary School

Beecher Community School District

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	We are using ASSIST.	

Dailey School Improvement 2019-2020

Overview

Plan Name

Dailey School Improvement 2019-2020

Plan Description

Dailey Elementary will use this plan as a guide to increasing student achievement.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be provided a well-rounded education and experiences to prepare them for college and careers.	Objectives: 4 Strategies: 7 Activities: 45	Academic	\$0
2	All students will be afforded support, services, and instruction for a safe and healthy lifestyle and future	Objectives: 1 Strategies: 2 Activities: 10	Organizational	\$0
3	All elementary students will continue to build knowledge about careers, education, and employment opportunities.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0

Goal 1: All students will be provided a well-rounded education and experiences to prepare them for college and careers.

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency on annual assessment in Social Studies by 06/30/2022 as measured by state assessment.

Strategy 1:

Enrichment and Intervention - Provide structured enrichment and intervention opportunities to students to accelerate their learning. It will be offered to all students during and after the school day through extended learning opportunities.

Category: Social Studies

Research Cited: Beckett, M., Borman, G., Capizzano, J., Parsley, D., Ross, S., Schirm, A., & Taylor, J. (2009). Structuring out-of-school time to improve academic achievement: A practice guide (NCEE #2009-012). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides>.

Tier: Tier 1

Activity - Tutors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tutors will work with targeted students to increase academic abilities.	Supplemental Materials, Academic Support Program	Tier 2	Implement	08/01/2019	06/30/2022	\$0	Title I Part A	State and Federal - Administration - Data Coordinator

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Activity - online Learning Support (technology and tools)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given the opportunity and guidance to learn online as well as in classrooms with appropriate technology tools.	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, teachers

Activity - Extended Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be offered extended learning opportunities in science during summer school, intersession, and enrichment after school hours.	Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Teachers

Activity - English Learner Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that are English language learners will receive academic support in Mathematics.	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Title I Part A	Teachers, Administration

Activity - Summer School (Staff, Materials, Supplies)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials will be purchased and staff will be employed to help with summer enrichment.	Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Teachers,

Activity - NWEA Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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NWEA will be purchased to monitor student progress and identify students needing intervention and supports.	Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Teachers
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(shared) Strategy 2:

Curriculum fidelity - Teaching aligned curriculum with fidelity. Teachers will be able to use data and use data from assessments to guide instruction.

Category: Social Studies

Research Cited: Ainsworth, L 2003, / Unwrapping the Standards: A simple process to make standards manageable, Englewood, CO: Advance Learning Press.

(Google Scholar); American Association for the Advancement of Science. 2001. Designs for science literacy. New York: Oxford University Press (Google Scholar);

Bloom, B. S. 1976, Human Characteristics and School Learning. New York: McGraw Hill (Google Scholar); Cohen, S. A. 1987. Instructional alignment: Searching for a magic bullet. Educational Researcher. 16: 16-19.

Tier: Tier 1

Activity - training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained in data reviews, curricular implementation, curriculum writing, adjusting goals, and assessments.	Materials, Academic Support Program, Professional Learning	Tier 1		08/01/2019	06/30/2022	\$0	Title II Part A	Director of State and Federal, GISD for support, teachers and staff to participate in training

Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency annually in English Language Arts by 06/30/2025 as measured by state assessment in order to reach the 2024-2025 target of 60%.

Strategy 1:

Provide structured enrichment and intervention opportunities to students to accelerate their learning. - Staff will use data from diagnostic testing to provide effective ELA instruction throughout the school year. Diagnostic tests will be given 3 times a year with a data dive following each window to guide the instructional cycles.

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Category: English/Language Arts

Research Cited: Beckett, M., Borman, G., Capizzano, J., Parsley, D., Ross, S., Schirm, A., & Taylor, J. (2009). Structuring out-of-school time to improve academic achievement: A practice guide (NCEE #2009-012). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides>.

Tier: Tier 1

Activity - HQ Tutors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HQ tutors will support academic learning in all core content areas. Tutors will work with students in small groups to grow their academic abilities.	Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2022	\$0	Title I Part A	MTSS Facilitator, Administration, Teachers

Activity - Online Learning Support (technology and tools)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given the opportunity and guidance to learn online as well as in classrooms, including i-Ready, Moby Max, Renaissance learning, vocabulary, etc. along with the tools needed to be successful.	Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2022	\$0	Title I Part A	MTSS Facilitator, Administration, Teachers

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer school will offer learning opportunities for all students with the goal of closing academic gaps.	Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Teachers

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Activity - After School Enrichment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dailey will offer extended learning opportunities for all students after school hours.	Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Teachers

Activity - NWEA Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dailey will purchase NWEA to monitor student progress and identify students needing intervention support.	Academic Support Program	Tier 1		07/01/2019	06/30/2022	\$0	Title I Part A	Administration, MTSS Facilitators, Teachers

Activity - Parent Facilitator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A parent facilitator will support Dailey by holding activities and trainings that will incorporate ELA. They will also provide materials.	Academic Support Program, Parent Involvement	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Parent Facilitator

Activity - Arts Educator (Foreign Language, Art, Gym)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Dailey will have educators that will work with content teachers supporting and adding literacy themes through arts education.	Academic Support Program	Tier 1	Monitor	07/01/2019	06/30/2022	\$0	Title I Part A	Foreign Language Teacher, Gym Teacher, Art Teacher, Music Teacher, Administration
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Activity - Parent Involvement/Engagement Activities by Parent Facilitator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be asked to be involved and engaged in their students learning, so growth may happen outside of the school as well. Parents will be made aware and engaged in their child's learning and growth. Programs will be offered to support parents in their understanding of academics, how to support their child, and working with the school.	Academic Support Program, Parent Involvement	Tier 1	Monitor	07/01/2019	06/30/2022	\$0	Title I Part A	Parent Facilitator, Administration

Activity - Intersession	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to receive enrichment during intersession.	Academic Support Program	Tier 1	Monitor	07/01/2019	06/30/2022	\$0	Title I Part A	Teachers, Administration

Activity - Para Professional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will work with small groups of students to increase their academic achievement.	Academic Support Program	Tier 1	Monitor	07/01/2019	06/30/2022	\$0	Title I Part A	Paraprofessionals, Administration

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Activity - English Learner Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are English Language learners will receive support to increase their academic achievement.	Academic Support Program	Tier 1	Monitor	07/01/2019	06/30/2022	\$0	Title I Part A	MTSS facilitators, Teachers, Administration

Activity - Supplemental Material	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials will be purchased to supplement student learning.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Title I Part A	Teachers, Administration

Activity - Special Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dailey will offer special education services to those students in need, including social work support for identified students, teachers, para professionals, one on one staffing, and needed supplies.	Academic Support Program	Tier 3	Monitor	07/01/2019	06/30/2022	\$0	Title I Part A	Central Office, Administration, Special Education staff

Activity - Class Size Reduction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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We will aim to reduce class size by adding an additional teacher to allow for small numbers within classrooms to provide instruction.	Academic Support Program, Class Size Reduction	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Teacher
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Activity - Staff Trainings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive training on research based best practices to implement in their classrooms.	Teacher Collaboration, Academic Support Program, Curriculum Development, Direct Instruction	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Teachers

Activity - MTSS Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MTSS Facilitators will work support teachers and provide intervention for Tier 3 students.	Academic Support Program	Tier 3	Implement	07/01/2019	06/30/2022	\$0	Title I Part A	MTSS Facilitator, Administration

Activity - Literacy Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy Coach will coach teachers in the area of literacy to ensure that all students are receiving effective Tier 1 instruction.	Academic Support Program	Tier 1		07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Literacy Coach

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Strategy 2:

Teaching aligned curriculum with fidelity - Teachers will use ELA curriculum with fidelity. Teacher will meet to discuss curriculum and assessments through the PLC process and during their planning time.

Category: English/Language Arts

Research Cited: Ainsworth, L 2003, / Unwrapping the Standards: A simple process to make standards manageable, Englewood, CO: Advance Learning Press. (Google Scholar); American Association for the Advancement of Science. 2001. Designs for science literacy. New York: Oxford University Press (Google Scholar); Bloom, B. S. 1976, Human Characteristics and School Learning. New York: McGraw Hill (Google Scholar); Cohen, S. A. 1987. Instructional alignment: Searching for a magic bullet. Educational Researcher. 16: 16-19.

Tier: Tier 1

Activity - Purchase of Curricular supporting materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials will be purchased to strengthen the core curriculum	Academic Support Program, Curriculum Development	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Title I Part A	Teachers, Administration

Activity - Outlining Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will have the necessities of the curriculum outlined to them to ensure they are working toward the goal.	Curriculum Development	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Title I Part A	Teachers, Administration

Measurable Objective 3:

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A 8% increase of All Students will demonstrate a proficiency annually in Mathematics by 06/30/2025 as measured by state assessment in order to reach the 2024-2025 target of 47.5%.

Strategy 1:

Provide Structured enrichment and intervention opportunities to accelerate student learning - Students will be exposed to grade level curriculum and provided intervention based on data driven decisions. Teachers will be trained on how to use the mathematics curriculum. Support staff and materials will also be provided.

Category: Mathematics

Research Cited: Beckett, M., Borman, G., Capizzano, J., Parsley, D., Ross, S., Schirm, A., & Taylor, J. (2009). Structuring out-of-school time to improve academic achievement: A practice guide (NCEE #2009-012). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides>.

Tier: Tier 1

Activity - Tutors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tutors will work with Tier 1 and Tier 2 students on mathematics skills based on data from diagnostic assessment.	Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2022	\$0	Title I Part A	Tutors, Teachers, Administration

Activity - Class Size Reduction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dailey will aim to reduce class size by adding an additional teacher to allow for small numbers within classrooms to provide instruction.	Academic Support Program, Class Size Reduction	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Teachers

Activity - Online Learning Support (technology and tools)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will be given the opportunity and guidance to learn online as well as in classrooms, including i-Ready, Moby Max, etc.	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Teachers
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Activity - Extended Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive extended learning opportunities in mathematics that include summer school, after school, and intersession.	Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Teachers, Paraprofessionals

Activity - MTSS Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MTSS Staff will support teachers in Mathematics and provide intervention for Tier 3 students.	Academic Support Program	Tier 3	Implement	07/01/2019	06/30/2022	\$0	Title I Part A	MTSS Facilitator, Administration

Activity - NWEA Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
NWEA will be purchased to monitor student progress and identify students needing intervention support in mathematics.	Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, MTSS Staff

Activity - Supplemental Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Supplemental materials will be purchased for mathematics.	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Teachers
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Activity - Paraprofessional staff support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will work Tier 1 & 2 students in the area of mathematics.	Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Paraprofessional, Teachers

Activity - Math Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Coach will monitor math instruction, coach teachers and provide feedback on using curriculum with fidelity to ensure that students are receiving effective Tier 1 instructions.	Teacher Collaboration, Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Math Coach

Activity - STEAM Teacher and supporting materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dailey will have a STEAM program, with a STEAM staff member that will work with students to implement Science, technology, engineering, arts, and math and providing fieldtrips, supplies, and tools to fully implement programming.	Academic Support Program	Tier 1	Monitor	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, STEAM Teacher

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Activity - Parent Facilitator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A parent facilitator will support each building, holding activities and providing materials for use at home.	Academic Support Program, Parent Involvement	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Title I Part A	Parent Facilitator, Administration

Activity - Parent Involvement/Engagement Activities by Parent Facilitator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be asked to be involved and engaged in their students learning. Parents will be made aware and engaged in their child's learning and growth. Programs will be offered to support parents in their understanding of academics, how to support their child, and working with the school	Academic Support Program, Parent Involvement	Tier 1		07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Parent Facilitator

Activity - Arts Educator (Foreign Language, Art, Gym)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with content teachers by supporting and adding math themes through arts in education.	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Arts teachers

Activity - Staff Trainings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained on research based teaching strategies and implementation of math curriculum.	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Teachers

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Strategy 2:

Teaching aligned Curriculum with fidelity in mathematics - Staff will effectively implement math curriculum to all students. Teachers and paraprofessionals will meet to discuss curriculum in PLCs and during common planning times. Administration will conduct walkthroughs to provide feedback on use of math curriculum.

Category: Mathematics

Research Cited: Ainsworth, L 2003, / Unwrapping the Standards: A simple process to make standards manageable, Englewood, CO: Advance Learning Press. (Google Scholar); American Association for the Advancement of Science. 2001. Designs for science literacy. New York: Oxford University Press (Google Scholar); Bloom, B. S. 1976, Human Characteristics and School Learning. New York: McGraw Hill (Google Scholar); Cohen, S. A. 1987. Instructional alignment: Searching for a magic bullet. Educational Researcher. 16: 16-19.

Tier: Tier 1

Activity - Purchase of supporting materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental materials will be purchased for the implementation of the math curriculum.	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, MTSS Staff, Math Coach

Measurable Objective 4:

A 2% increase of All Students will demonstrate a proficiency annually in Science by 06/30/2022 as measured by state assessment .

(shared) Strategy 1:

Curriculum fidelity - Teaching aligned curriculum with fidelity. Teachers will be able to use data and use data from assessments to guide instruction.

Category: Social Studies

Research Cited: Ainsworth, L 2003, / Unwrapping the Standards: A simple process to make standards manageable, Englewood, CO: Advance Learning Press. (Google Scholar); American Association for the Advancement of Science. 2001. Designs for science literacy. New York: Oxford University Press (Google Scholar); Bloom, B. S. 1976, Human Characteristics and School Learning. New York: McGraw Hill (Google Scholar); Cohen, S. A. 1987. Instructional alignment: Searching for a magic bullet. Educational Researcher. 16: 16-19.

Tier: Tier 1

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Activity - training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained in data reviews, curricular implementation, curriculum writing, adjusting goals, and assessments.	Materials, Academic Support Program, Professional Learning	Tier 1		08/01/2019	06/30/2022	\$0	Title II Part A	Director of State and Federal, GISD for support, teachers and staff to participate in training

Strategy 2:

Provide structured enrichment and intervention opportunities to accelerate student learning in Science - Students will increase their scores through the use of the science curriculum. Teachers will meet to discuss curriculum, analyze data during PLCs and common planning time. Administration will do walkthroughs to provide feedback.

Category: Science

Research Cited: Beckett, M., Borman, G., Capizzano, J., Parsley, D., Ross, S., Schirm, A., & Taylor, J. (2009). Structuring out-of-school time to improve academic achievement: A practice guide (NCEE #2009-012). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides>.

Tier: Tier 1

Activity - Extended Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student will receive extended learning opportunities in science during summer school, Intersession, and after school enrichment in science.	Academic Support Program	Tier 2	Getting Ready	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Teachers

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Activity - NWEA Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
NWEA will be purchased to monitor student progress and identify students needing intervention support.	Academic Support Program	Tier 1	Monitor	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Teachers

Activity - STEAM Teacher and supporting materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The STEAM teacher will work with students to implement Science, technology, engineering, arts, and math and providing field trips, supplies, and tools to fully implement programming.	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, STEAM teacher

Activity - Online Learning Support (technology and tools) in Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given the opportunity and guidance to learn online as well as in classrooms.	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Title I Part A	Administration, Teachers

Goal 2: All students will be afforded support, services, and instruction for a safe and healthy lifestyle and future

Measurable Objective 1:

demonstrate a behavior that results in a decrease of disruptive learning situations within the classroom by 06/30/2022 as measured by a 10% decrease in behavior referrals annually.

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Strategy 1:

Behavior Plan/Building Culture - Implement a building wide behavior plans so students are learning in a safe and orderly environment. Dailey will implement a building wide behavior plan that outlines expectations for teaching, learning, and classroom management so students are learning in a safe and orderly environment.

Category: School Culture

Research Cited: Epstein, M., Atkins, M., Cullinan, D., Kutash, K., and Weaver, R. (2008). Reducing Behavior Problems in the Elementary School Classroom: A Practice Guide (NCEE #2008-012). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides>.

Tier: Tier 1

Activity - PBIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will plan and implement a positive behavior system for all students.	Behavioral Support Program	Tier 1	Implement	07/01/2019	06/30/2024	\$0	Title I Part A	Teachers, administration, support staff

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Activity - Parent Engagement (activities & facilitator)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will have opportunities to be involved in their child's education through workshops, volunteer opportunities, family fun nights, etc.	Parent Involvement	Tier 1	Implement	07/01/2019	06/30/2024	\$0	Title I Part A	Administration

Activity - PBIS Incentives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive incentives for displaying positive behavior in school.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2024	\$0	Title I Part A	PBIS team, teachers, administration

Activity - Staff PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained on best practices through book study, or presenter of research based practices	Behavioral Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2024	\$0	Title I Part A	Administration, teachers, support staff

Activity - Social Worker	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Dailey will hire a social worker to assist with students who need extra support outside of the classroom. The social worker will also work with staff to implement best practices in the classroom.	Behavioral Support Program	Tier 2	Getting Ready	07/01/2019	06/30/2024	\$0	Title I Part A	Administration, Central office
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Activity - Security Measures (Security guards and police	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Security guards will be on sight to assist with maintaining a safe and orderly environment.	Other - Safety	Tier 1	Getting Ready	07/01/2019	06/30/2024	\$0	Title I Part A	Administration

Activity - PBIS Incentives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incentives will be purchased to engage students in the PBIS program.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Title I Part A	Social Worker, Administration, Teaching Staff, PBIS Coach

Strategy 2:

Restorative Practices - Dailey will use restorative practices with their students.

Category: School Culture

Research Cited: Anyon, Y., Gregory, A., Stone, S., Farrar, J., Jenson, J. M., McQueen, J. et al. (2016). Restorative interventions and school discipline sanctions in a large urban school district. *American Educational Research Journal*, 53(6), 1663–1797. Retrieved from <https://portfolio.du.edu>

Tier: Tier 1

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Activity - Training of all staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained on how to implement restorative practices with parents and students.	Behavioral Support Program, Teacher Collaboration, Policy and Process, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Title II Part A	District Administrators, Building Administrator

Activity - Administrative Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrator will participate in district and state level training and understanding.	Behavioral Support Program, Academic Support Program, Policy and Process, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Title II Part A	District Administration, Building Administrator

Activity - Coordinator of School Culture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Coordinator of School Culture will support the implementation and staff growth in utilizing restorative practices with their students.	Behavioral Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2019	06/30/2023	\$0	Title I Part A	Building Administrator

Goal 3: All elementary students will continue to build knowledge about careers, education, and employment opportunities.

Measurable Objective 1:

achieve college and career readiness by preparing students in grades K-6 to reflect on their aptitudes, interests, and skills by 06/30/2020 as measured by their completion of a preliminary career interest plan or portfolio.

Strategy 1:

Career Awareness - Staff will provide a variety of age appropriate career awareness opportunities and activities to ensure students make connections to the world of work, considering their aptitudes and interests.

Category: Career and College Ready

Research Cited: Predictors of postsecondary success, College and Career Readiness Success Center at AIR, by Vanessa Hein and Becky Smerdon, Quill Research Associates LLC, and Megan Sambolt, AIR and Michigan Revised Schol Code 380.1277

Tier: Tier 1

Activity - Speaker/ Career Fairs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Career Fairs/Speakers will expose students to various careers to help them decide if the career is appropriate for them.	Career Preparation /Orientation , Community Engagements	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Title I Part A	Teachers, Administration, Parent Facilitator, Community Partnerships

Activity - Supplemental Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Materials will be purchased to supplement college/career readiness.	Career Preparation /Orientation	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Title I Part A	Administration, Teachers, Community Partnerships
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Activity - Parent Involvement/Engagement Activities by Parent Facilitator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will receive information on college/career readiness for their students. They will engage in activities and receive materials.	Career Preparation /Orientation	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Title I Part A	Administration, Parent Facilitator

Activity - Parent Facilitator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent Facilitators will educate parents on college and career readiness for all students through activities, workshops, parent nights.	Career Preparation /Orientation	Tier 1		07/01/2019	06/30/2020	\$0	Title I Part A	Administration, Parent Facilitator, Teachers, support staff

Activity - Employability Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be knowledgeable of employability skills through classroom activities, speakers, etc.	Career Preparation /Orientation	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Title I Part A	Administration, Teachers, Support Staff, Community Partnerships

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Social Worker	Dailey will hire a social worker to assist with students who need extra support outside of the classroom. The social worker will also work with staff to implement best practices in the classroom.	Behavioral Support Program	Tier 2	Getting Ready	07/01/2019	06/30/2024	\$0	Administration, Central office
Online Learning Support (technology and tools) in Science	Students will be given the opportunity and guidance to learn online as well as in classrooms.	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Administration, Teachers
NWEA Assessment	NWEA will be purchased to monitor student progress and identify students needing intervention support in mathematics.	Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Administration, MTSS Staff
Staff PD	Staff will be trained on best practices through book study, or presenter of research based practices	Behavioral Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2024	\$0	Administration, teachers, support staff
Class Size Reduction	We will aim to reduce class size by adding an additional teacher to allow for small numbers within classrooms to provide instruction.	Academic Support Program, Class Size Reduction	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Administration, Teacher
Online Learning Support (technology and tools)	Students will be given the opportunity and guidance to learn online as well as in classrooms, including i-Ready, Moby Max, etc.	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Administration, Teachers
Tutors	Tutors will work with Tier 1 and Tier 2 students on mathematics skills based on data from diagnostic assessment.	Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2022	\$0	Tutors, Teachers, Administration
PBIS Incentives	Students will receive incentives for displaying positive behavior in school.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2024	\$0	PBIS team, teachers, administration

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MTSS Staff	MTSS Facilitators will work support teachers and provide intervention for Tier 3 students.	Academic Support Program	Tier 3	Implement	07/01/2019	06/30/2022	\$0	MTSS Facilitator, Administration
Outlining Curriculum	All teachers will have the necessities of the curriculum outlined to them to ensure they are working toward the goal.	Curriculum Development	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Teachers, Administration
English Learner Support	Students who are English Language learners will receive support to increase their academic achievement.	Academic Support Program	Tier 1	Monitor	07/01/2019	06/30/2022	\$0	MTSS facilitators, Teachers, Administration
Security Measures (Security guards and police	Security guards will be on sight to assist with maintaining a safe and orderly environment.	Other - Safety	Tier 1	Getting Ready	07/01/2019	06/30/2024	\$0	Administration
Extended Learning	Students will be offered extended learning opportunities in science during summer school, intersession, and enrichment after school hours.	Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Administration, Teachers
PBIS Incentives	Incentives will be purchased to engage students in the PBIS program.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Social Worker, Administration, Teaching Staff, PBIS Coach
Coordinator of School Culture	Coordinator of School Culture will support the implementation and staff growth in utilizing restorative practices with their students.	Behavioral Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2019	06/30/2023	\$0	Building Administrator
Online Learning Support (technology and tools)	Students will be given the opportunity and guidance to learn online as well as in classrooms, including i-Ready, Moby Max, Renaissance learning, vocabulary, etc. along with the tools needed to be successful.	Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2022	\$0	MTSS Facilitator, Administration, Teachers
NWEA Assessment	Dailey will purchase NWEA to monitor student progress and identify students needing intervention support.	Academic Support Program	Tier 1		07/01/2019	06/30/2022	\$0	Administration, MTSS Facilitators, Teachers
Paraprofessional staff support	Paraprofessionals will work Tier 1 & 2 students in the area of mathematics.	Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2022	\$0	Administration, Paraprofessional, Teachers

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Supplemental Materials	Supplemental materials will be purchased for mathematics.	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Administration, Teachers
Purchase of Curricular supporting materials	Materials will be purchased to strengthen the core curriculum	Academic Support Program, Curriculum Development	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Teachers, Administration
English Learner Support	Students that are English language learners will receive academic support in Mathematics.	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Teachers, Administration
Parent Facilitator	Parent Facilitators will educate parents on college and career readiness for all students through activities, workshops, parent nights.	Career Preparation /Orientation	Tier 1		07/01/2019	06/30/2020	\$0	Administration, Parent Facilitator, Teachers, support staff
Arts Educator (Foreign Language, Art, Gym)	Dailey will have educators that will work with content teachers supporting and adding literacy themes through arts education.	Academic Support Program	Tier 1	Monitor	07/01/2019	06/30/2022	\$0	Foreign Language Teacher, Gym Teacher, Art Teacher, Music Teacher, Administration
NWEA Assessment	NWEA will be purchased to monitor student progress and identify students needing intervention and supports.	Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Administration, Teachers
Summer School	Summer school will offer learning opportunities for all students with the goal of closing academic gaps.	Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Administration, Teachers
STEAM Teacher and supporting materials	Dailey will have a STEAM program, with a STEAM staff member that will work with students to implement Science, technology, engineering, arts, and math and providing fieldtrips, supplies, and tools to fully implement programming.	Academic Support Program	Tier 1	Monitor	07/01/2019	06/30/2022	\$0	Administration, STEAM Teacher
Parent Involvement/Engagement Activities by Parent Facilitator	Parents will receive information on college/career readiness for their students. They will engage in activities and receive materials.	Career Preparation /Orientation	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Administration, Parent Facilitator

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Employability Skills	Students will be knowledgeable of employability skills through classroom activities, speakers, etc.	Career Preparation /Orientation	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Administration, Teachers, Support Staff, Community Partnerships
Summer School (Staff, Materials, Supplies)	Materials will be purchased and staff will be employed to help with summer enrichment.	Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Administration, Teachers,
Intersession	Students will have the opportunity to receive enrichment during intersession.	Academic Support Program	Tier 1	Monitor	07/01/2019	06/30/2022	\$0	Teachers, Administration
Supplemental Material	Materials will be purchased to supplement student learning.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Teachers, Administration
Purchase of supporting materials	Supplemental materials will be purchased for the implementation of the math curriculum.	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Administration, MTSS Staff, Math Coach
Literacy Coach	Literacy Coach will coach teachers in the area of literacy to ensure that all students are receiving effective Tier 1 instruction.	Academic Support Program	Tier 1		07/01/2019	06/30/2022	\$0	Administration, Literacy Coach
Math Coach	The Math Coach will monitor math instruction, coach teachers and provide feedback on using curriculum with fidelity to ensure that students are receiving effective Tier 1 instructions.	Teacher Collaboration, Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Administration, Math Coach
Parent Involvement/Engagement Activities by Parent Facilitator	Parents will be asked to be involved and engaged in their students learning, so growth may happen outside of the school as well. Parents will be made aware and engaged in their child's learning and growth. Programs will be offered to support parents in their understanding of academics, how to support their child, and working with the school.	Academic Support Program, Parent Involvement	Tier 1	Monitor	07/01/2019	06/30/2022	\$0	Parent Facilitator, Administration
Staff Trainings	Staff will be trained on research based teaching strategies and implementation of math curriculum.	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Administration, Teachers

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Parent Engagement (activities & facilitator)	Parents will have opportunities to be involved in their child's education through workshops, volunteer opportunities, family fun nights, etc.	Parent Involvement	Tier 1	Implement	07/01/2019	06/30/2024	\$0	Administration
Parent Facilitator	A parent facilitator will support each building, holding activities and providing materials for use at home.	Academic Support Program, Parent Involvement	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Parent Facilitator, Administration
online Learning Support (technology and tools)	Students will be given the opportunity and guidance to learn online as well as in classrooms with appropriate technology tools.	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Administration, teachers
Staff Trainings	Staff will receive training on research based best practices to implement in their classrooms.	Teacher Collaboration, Academic Support Program, Curriculum Development, Direct Instruction	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Administration, Teachers
Extended Learning	Student will receive extended learning opportunities in science during summer school, intersession, and after school enrichment in science.	Academic Support Program	Tier 2	Getting Ready	07/01/2019	06/30/2022	\$0	Administration, Teachers
Parent Involvement/Engagement Activities by Parent Facilitator	Parents will be asked to be involved and engaged in their students learning. Parents will be made aware and engaged in their child's learning and growth. Programs will be offered to support parents in their understanding of academics, how to support their child, and working with the school	Academic Support Program, Parent Involvement	Tier 1		07/01/2019	06/30/2022	\$0	Administration, Parent Facilitator
Extended Learning	Students will receive extended learning opportunities in mathematics that include summer school. after school, and intersession.	Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Administration, Teachers, Paraprofessionals
STEAM Teacher and supporting materials	The STEAM teacher will work with students to implement Science, technology, engineering, arts, and math and providing field trips, supplies, and tools to fully implement programming.	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Administration, STEAM teacher

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HQ Tutors	HQ tutors will support academic learning in all core content areas. Tutors will work with students in small groups to grow their academic abilities.	Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2022	\$0	MTSS Facilitator, Administration, Teachers
Arts Educator (Foreign Language, Art, Gym)	Teachers will work with content teachers by supporting and adding math themes through arts in education.	Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Administration, Arts teachers
NWEA Assessment	NWEA will be purchased to monitor student progress and identify students needing intervention support.	Academic Support Program	Tier 1	Monitor	07/01/2019	06/30/2022	\$0	Administration, Teachers
Supplemental Materials	Materials will be purchased to supplement college/career readiness.	Career Preparation /Orientation	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Administration, Teachers, Community Partnerships
Para Professional Support	Paraprofessionals will work with small groups of students to increase their academic achievement.	Academic Support Program	Tier 1	Monitor	07/01/2019	06/30/2022	\$0	Paraprofessionals, Administration
After School Enrichment	Dailey will offer extended learning opportunities for all students after school hours.	Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Administration, Teachers
MTSS Staff	MTSS Staff will support teachers in Mathematics and provide intervention for Tier 3 students.	Academic Support Program	Tier 3	Implement	07/01/2019	06/30/2022	\$0	MTSS Facilitator, Administration
Class Size Reduction	Dailey will aim to reduce class size by adding an additional teacher to allow for small numbers within classrooms to provide instruction.	Academic Support Program, Class Size Reduction	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	Administration, Teachers
PBIS	Staff will plan and implement a positive behavior system for all students.	Behavioral Support Program	Tier 1	Implement	07/01/2019	06/30/2024	\$0	Teachers, administration, support staff
Parent Facilitator	A parent facilitator will support Dailey by holding activities and trainings that will incorporate ELA. They will also provide materials.	Academic Support Program, Parent Involvement	Tier 1	Implement	07/01/2019	06/30/2022	\$0	Administration, Parent Facilitator

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Speaker/ Career Fairs	Career Fairs/Speakers will expose students to various careers to help them decide if the career is appropriate for them.	Career Preparation /Orientation , Community Engagem ent	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Teachers, Administrati on, Parent Facilitator, Community Partnership s
Tutors	Tutors will work with targeted students to increase academic abilities.	Supplemen tal Materials, Academic Support Program	Tier 2	Implement	08/01/2019	06/30/2022	\$0	State and Federal - Administrati on - Data Coordinator
Special Education	Dailey will offer special education services to those students in need, including social work support for identified students, teachers, para professionals, one on one staffing, and needed supplies.	Academic Support Program	Tier 3	Monitor	07/01/2019	06/30/2022	\$0	Central Office, Administrati on, Special Education staff

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Administrative Training	Building administrator will participate in district and state level training and understanding.	Behavioral Support Program, Academic Support Program, Policy and Process, Professiona l Learning	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	District Administrati on, Building Administrat or
Training of all staff	Staff will be trained on how to implement restorative practices with parents and students.	Behavioral Support Program, Teacher Collaborati on, Policy and Process, Professiona l Learning	Tier 1	Getting Ready	07/01/2019	06/30/2022	\$0	District Administrat ors, Building Administrat or

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training	Staff will be trained in data reviews, curricular implementation, curriculum writing, adjusting goals, and assessments.	Materials, Academic Support Program, Professional Learning	Tier 1		08/01/2019	06/30/2022	\$0	Director of State and Federal, GISD for support, teachers and staff to participate in training
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