



2017-18

## District Annual Education Report (AER) Cover Letter

May 14, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Beecher Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Director of State and Federal Programs, 810-591-9247 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/Rf9kB3>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT presents assessment information for English Language Arts and Mathematics for grades 3 to 8 and 11, and Science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

**Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Beecher High School	No label given	MI Excel Blueprint for Systemic Reconfiguration
Dailey Elementary School	No label given	MI Excel Blueprint for Systemic Reconfiguration

Congratulations to our staff and students for their hard work and relentless efforts to improve academically. In 2018, Beecher High School was released from Priority School or Comprehensive Support and Improvement (CSI). Therefore, Beecher High School is no longer in the bottom 5% for overall performance in the state. Beecher will strengthen our utilization of every resource available to enhance our academic achievement and curriculum alignment. Our students and teachers will receive the best resources we can provide to continue our upward path to greater academic success.

Together, the Beecher Community School District staff and administrators are working to continue to grow our families academically. Parents do not hesitate to get involved as a partner in our district. Your involvement and partnership is a vital component to sustaining a stronger foundation for our students. We are proud of the efforts put forth from the entire Beecher community and we know this will be a transformational school year for everyone involved.

Sincerely,



Dr. Marcus G. Davenport  
Superintendent