

**Beecher High School 2017-2018
School Annual Education Report (AER) Cover Letter**

April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Beecher High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Castle for assistance.

The AER is available for you to review electronically by visiting the following web site www.beecherschools.org, seeing the combined report at <https://goo.gl/7fXss8>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified by any label during the 2016/2017 school year.

As a building, we are not meeting the growth sought in both reading and math. Initiatives being taken by the school to increase our growth include:

- Contracted support for teacher growth and development, including peer mentor teacher coaching, onsite coaching, and instruction review and development.
- Outside of the school day tutoring, including credit recovery after school, after school tutoring, after school programming, intersession learning, and summer school programming.
- Instructional support from our local ISD, Genesee Intermediate School District.
- U of M – Flint and Mott partnering for student and staff growth.
- Parent trainings, programs, and an onsite coordinator
- Title intervention support staff
- A balanced calendar
- Mi-Excel Blueprint for Systematic Reconfiguration.

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State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All schools in our county participate in schools of choice. This allows any student from anywhere in the county to be a part of the Beecher Community School District. This agreement has been in effect for multiple years. Upon signing up for school the following is followed:

1. Parent fills out enrollment papers which consist of Student Enrollment Form; Records request form, Home Language Survey, Health History and Insurance, and EDP registration. All new pupils also provide the following:
 - a. Copy of birth certificate
 - b. Shot record
 - c. Grades from previous school
 - d. Behavior report
 - e. Transcripts
 - f. Current phone number and emergency contact
2. Secretary makes copies of necessary documents.
3. Secretary makes CA-60 file for incoming student.
4. Counselor assigns schedule to incoming student.
5. Secretary sends request for records to previous school.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our continuous school improvement plan focus on strategies to improve academic performance identified through data reviews. Our goals are tied to all subject areas assessed on the state test and district assessments. The plan includes strategies to improve skills in multiple academic areas, including reading, writing, social sties, sciences, and mathematics. Our teaching staff meets weekly in Professional Learning Communities on specific classroom and grade level practices.

Beecher High School updated it's School Improvement Plan this school year to run over the course of the next 3-5 school years. The goals are all in the beginning stages. The goals for this school year include:

- Proficiency in all core areas with a focus upon:
 - Non-linguistic representation
 - Academic Vocabulary
 - Critical Thinking
 - Professional Development
 - Instructional Pedagogy
 - Note taking skills
- All students will be ready for graduation, with a focus upon:
 - Extended learning (Saturday school, intersession, tutoring, summer learning, credit recovery)

- Professional Learning Community time will be held to review the building's progress and steps to move forward
- Family engagement and supportive learning

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Beecher High School does not have any specialized schools

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Curriculum copies can be found online or with the specific teacher assigned to that component. The school curriculum is based upon the Common Core standards and the New Science Standards. The core content area curricula are reviewed and revised on a continuous basis. A full review is done at the end of each school year, with revisions being made when necessary. Each department reviews their curriculum at respective meetings, discusses and makes necessary changes. A review of any changes made to state standards is also incorporated into this review. All changes go to administration for approval. The process has been in place for multiple years.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

READING	Spring 2015-16 RIT	Spring 2016-17 RIT
Grade 7	212.6	211.8
Grade 8	213.3	217.4
Grade 9	216.8	214.0
Grade 10	213.7	214.1
Grade 11	221.3	213.4

MATH	Spring 2015-16 RIT	Spring 2016-17 RIT
Grade 7	217.0	211.3
Grade 8	223.3	219.1
Grade 9	225.5	218.5
Grade 10	219.0	225.4
Grade 11	225.0	219.8

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

<u>Fall 2014</u>	<u>Spring 2015</u>	<u>Fall 2015</u>	<u>Spring 2016</u>	<u>Fall 2016</u>	<u>Spring 2017</u>
15%	25%	30%	7%	27%	38%

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

The number of dual enrollment courses are as follows:

- 2014/2015 = 35
- 2015/2016 = 62
- 2016/2017 = 30

AP / IB Courses

Beecher High School has not offered any IB or AP courses during the past two school years. We focus upon Dual Enrollment courses instead.

Course	Students enrolled	Percent receiving college credit
IB courses	0	0%
AP courses	0	0%

Beecher High School Points of Pride

- Academic Nights
- Advance Placement Classes
- After School Classes
- After school Tutoring
- Athletics
- Band
- Behavior Interventionist
- College Level Dual Enrollment Courses
- College Tours
- Community Service Support
- Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)
- Genesee Career Institute
- Honors Classes
- Mott Children's Health Center (onsite)
- Northwest Evaluation Association Measures of Academic Progress (NWEA-MAP testing)
- On-Site School Social Worker

- Out Door Learning Classroom
- Parent Facilitator
- PLATO Credit Recovery
- Science Fair
- Spring Board Curriculum
- Sodexo Internships
- Student Council
- Teen Quest
- Upward Bound
- Wade McCree Scholarship Program
- Youth Advisory Student Program

Working together and as a family, the Beecher Community School District staff and administration is working to continue to grow our families academically. We are proud of the efforts put forth and know each year continues to be a transformational school year for everyone.

Sincerely,

Diana Castle
Principal
Beecher High School