

Dailey Elementary School
Improvement plan 2017-18

Dailey Elementary School
Beecher Community School District

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All students at Dailey Elementary School will become proficient in reading.....	3
Goal 2: All students at Dailey Elementary School will become proficient in math.....	9
Goal 3: All students at Dailey Elementary School will become proficient in science.....	12
Goal 4: All students at Dailey Elementary School will make appropriate behavioral choices.....	13
Goal 5: All students at Dailey Elementary School will become proficient in social studies.....	15
Goal 6: All students at Dailey Elementary School will become proficient writers.....	16
Activity Summary by Funding Source	18

Overview

Plan Name

Dailey Elementary School Improvement plan 2017-18

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Dailey Elementary School will become proficient in reading.	Objectives: 1 Strategies: 6 Activities: 17	Academic	\$795318
2	All students at Dailey Elementary School will become proficient in math.	Objectives: 1 Strategies: 2 Activities: 7	Academic	\$113254
3	All students at Dailey Elementary School will become proficient in science.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$8000
4	All students at Dailey Elementary School will make appropriate behavioral choices.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$2500
5	All students at Dailey Elementary School will become proficient in social studies.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$2400
6	All students at Dailey Elementary School will become proficient writers.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$6000

Goal 1: All students at Dailey Elementary School will become proficient in reading.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in reading in English Language Arts by 06/10/2022 as measured by the state and common assessments; each will be and monitored annually for growth and progress..

Strategy 1:

Extended Learning Opportunities - The school staff will provide supplemental extended learning opportunities to include Young 5s program (BUCS Start Program), all-day kindergarten, after-school tutoring, Summer School, Intercession, field trips, and technology opportunities to provide extra time for students in order to receive supplemental academic instruction.

Category: Other - Extended Learning Opportunities

Research Cited: Fielding, L., Kerr, N., & Rosier, P. (2007) Annual Growth for All Students, Catch-up Growth for Those Who are Behind. Kennewick, WA: The New Foundation Press

Allington, R. (2012) What Really Matters for Struggling Readers: Designing Research-Based Programs

Impact of California's Transitional Kindergarten Program, 2013-14

Manship, Karen; Quick, Heather; Holod, Aleksandra; Mills, Nicholas; Ogut, Burhan; Chernoff, Jodi Jacobson; Blum, Jarah; Hauser, Alison; Anthony, Jennifer; González, Raquel – American Institutes for Research, 2015

The Impact of Transitional Kindergarten on Kindergarten Readiness. A Report from the Study of California's Transitional Kindergarten Program: Executive Summary
American Institutes for Research, 2015

Transitional Kindergarten: An Opportunity to Explore the Intersection between Early Childhood and Kindergarten Practice

Maniates, Helen – Early Child Development and Care, 2016

Tier: Tier 1

Activity - Recruit Highly Qualified Personnel	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

Recruit Highly Qualified Kindergarten teachers for Young 5s program. Recruit Highly Qualified Kindergarten teachers for extended day kindergarten. Recruit Highly Qualified teachers for after-school tutoring and summer school programs. Recruit Highly Qualified teachers for Intersessions.	Recruitment and Retention		Getting Ready	07/01/2017	06/30/2018	\$317619	Title I Part A	District and Building Administration
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Activity - Resources for Extended Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide resources for extended learning opportunities in reading. These resources will include licensing for a web-based supplemental instructional program, Renaissance Learning, a web-based reading assessment program, and other web-based supplemental academic supports such as NWEA, IXL, Reading Eggs, EdHelper, Brain Pop, Learning A to Z, Enchanted Learning, TumbleBooks, and More Starfall and other computer programs. Other resources include trade books, paper, pencils, binders, folders, listening center equipment, storage for trade books, computers, copier rental to reproduce resources, food, substitute teachers, security, technology support items, presenters, summer backpacks, field trips, and transportation.	Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2018	\$93525	Title I Part A	Building Administrator and school leadership team.

Activity - Monitor & Evaluate Extended Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended Learning Opportunities will be monitored using Renaissance Learning STAR assessment, NWEA assessment, and district common summative assessments.	Other	Tier 1	Monitor	07/01/2017	06/30/2018	\$5500	Title I Part A	Building Administrator, Classroom Teachers, MTSS Interventionist

Activity - Professional Development for Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in available programs in order to provide technology-based supplemental reading instruction. This will include sessions at the GISD, the MACUL conference, and other professional development opportunities.	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$1360	Title II Part A	Building Administrator, Technology Points of Contact, MTSS Interventionist

Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

Strategy 2:

Student Academic Instructional Support - The building will provide supplemental student academic support for students with the following additional personnel: Social Worker, Parent Facilitator, MTSS Interventionist, Paraprofessionals & Tutors, Young 5s Program, and Class-Size Reduction. The strategy will be monitored using STAR, NWEA, and common summative assessments.

Category: Learning Support Systems

Research Cited: Sagor, R. & Cox, J. (2004) At Risk Students: Reaching and Teaching Them, 2nd Edition. Eye on Education Publishers, Larchmont, NY.

Tier: Tier 1

Activity - Recruit Highly Qualified Personnel	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Recruit Highly Qualified Social Worker, Parent Facilitator, MTSS Interventionist, Paraprofessionals & Tutors, Young 5s Program, First Grade Class-size Reduction Teacher, and Second Grade Class-size Reduction Teacher. Recruit Highly Qualified teachers for after-school tutoring and summer school programs. Recruit Highly Qualified teachers for Intercessions.	Recruitment and Retention		Implement	07/01/2017	06/30/2018	\$335568	Title I Part A	District and Building Administrators

Activity - Resources for Student Academic Instructional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide resources to support the MTSS Interventionist. Resources to include parent involvement supplies, incentives, food for weekly meetings and family fun nights, supplies for family fun nights, training and field trip for parents, items for meeting area; office supplies, leveled readers and teacher resources for intervention.	Materials	Tier 1	Implement	07/01/2017	06/30/2018	\$10760	Title I Part A	Building Administrator, MTSS Interventionist, and Parent Facilitator.

Activity - Monitor & Evaluate Student Academic Instructional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stakeholders will monitor and evaluate MTSS Model using NWEA, STAR, common summative assessments, and stakeholder surveys and evaluations.	Technology, Professional Learning, Walkthrough, Curriculum Development	Tier 1	Implement	07/01/2017	06/30/2018	\$5500	Title I Part A	Building Administrator, MTSS Interventionist, School Leadership Team

Strategy 3:

Reading Workshop/Daily 5 - Teachers will implement a daily Reading Workshop/Daily 5 structure to include independent reading time and guided reading. Materials

Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

and resources include license for NWEA, Renaissance Learning Accelerated Reader, leveled trade books, folders, paper, pencils and listening centers.

The strategy will be monitored by the building administrator and the building leadership team conducting walk throughs focused on the implementation of the strategy. The strategy can also be monitored using the Renaissance Learning and NWEA reports. Teachers/MTSS Interventionist will need to become proficient in the use of Accelerated Reader reports to monitor independent reading practice and the use of the NWEA Learning Continuum.

Category: English/Language Arts

Research Cited: Boushey, G. & Moser, J. (2006). The daily 5 fostering literacy independence int the elementary grades. Stenhouse Publishers.

Allington, R. (2011). What really matters for struggling readers. Pearson Education.

Schmoker, M. (1999). Results: the key to continuous improvement. ASCD.

Tier: Tier 1

Activity - Professional Development for Reading Workshop/Daily 5	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in Reading Workshop/Daily 5 structure. This will include sessions at the GISD. the Michigan Reading Association conference, and other professional development opportunities.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2018	\$3000	Title II Part A	Building Administrator, Building Leadership Team, Reading Teachers

Activity - Resources for Reading Workshop/Daily 5	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase leveled trade books, carpet meeting, folders, paper, pencils, listening center materials, alternative seating (bean bags, carpet, balls, etc.) and guided reading materials in order to implement Reading Workshop/Daily 5.	Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2018	\$5940	Title I Part A	State and Federal Director, Building Administrator, School Leadership Team, Reading Teachers

Activity - Monitor & Evaluate Reading Workshop/Daily 5	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

The Building Administrator and the Building leadership team will conduct classroom walk-throughs focusing on the implementation of daily independent reading. The administrator, the leadership team, MTSS Interventionist, and classroom teachers can also access and evaluate the individual student reports from Accelerated Reader to monitor reading practice. Dailey schedules and lesson plans will reflect the implementation of a daily 30 minute independent reading time.	Technology, Professional Learning, Walkthrough, Curriculum Development	Tier 1	Monitor	07/01/2017	06/30/2018	\$5500	Title I Part A	Building Administrator, Building leadership team, Classroom teachers, MTSS Interventionist.
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Strategy 4:

Student Goal Setting - Teachers will help students set goals for the amount of reading they will do each month as well as setting goals for scores on NWEA and STAR testing. This will include student and teacher input on what they need to do in order to achieve their goals. Incentives will be given to students who reach their goals. Teachers will receive professional development on the implementation of this strategy. The implementation will be discussed during late start meetings.

Category: School Culture

Research Cited: Marzano, R., Pickering, D., et.al. Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement, (2001), ASCD.

Tier: Tier 1

Activity - Professional Development for Student Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in student goal setting during late start meetings. Training will include sessions at the GISD, the Michigan Reading Conference, NWEA, Renaissance Learning START assessment, and other professional development opportunities.	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$0	No Funding Required	Building Administrator, Building Leadership Team, MTSS Interventionist

Activity - Monitor & Evaluate Student Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The strategy will be monitored with classroom walk throughs conducted by the building administrator and the building leadership teams. Teachers will share artifacts and experiences with using this strategy during late start meetings. The strategy will be evaluated by the STAR reading assessments, student goal sheets, and NWEA assessments.	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$0	No Funding Required	Building Administrator, Building Leadership Team, Reading Teachers, MTSS Interventionist

Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

Activity - Purchase Incentives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase incentives for students who achieve reading goals.	Materials	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$1500	Title I Part A	School Reading Team, Building Administrator, MTSS Interventionist

Strategy 5:

Increase Non-fiction Reading - Teachers will implement Non-fiction reading units provided by MAISA. Teachers also will include more non-fiction reading during Daily 5 and Reading Workshop centers. A monthly goal will be set per grade level for the amount of non-fiction books that should be read per student. Teachers will attend Professional Development regarding the use of non-fiction reading during late start Wednesday Professional Learning Community, the Michigan Reading Association conference and workshops offered by the Genesee Intermediate School District. Resources needed include leveled non-fiction trade books. This strategy will be monitored with classroom walk throughs conducted by the building administrator and the building leadership team that focus on the use of non-fiction reading. The strategy will be evaluated using common assessments, STAR reading assessment, and NWEA reading assessment.

Category: Learning Support Systems

Research Cited: Goodwin, B. & Miller, K. (2013). Research says Nonfiction reading promotes student success. Educational Leadership. Vol. 70.

Tier: Tier 1

Activity - Non-Fiction Reading Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend Professional Development regarding the use of non-fiction reading during late start Wednesday Professional Learning Community meetings, the Michigan Reading Association Conference, and workshops offered at the Genesee ISD for English Language Arts.	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$0	No Funding Required	Building Administrator, Building Leadership Team

Activity - Resources for Increase Non-fiction Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Resources needed include leveled non-fiction trade books.	Supplemental Materials	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$5546	Title I Part A	Building Administrator, Building Leadership Team, Classroom Teachers

Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

Activity - Monitor & Evaluate Increase Non-fiction Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This strategy will be monitored with classroom walk throughs conducted by the building administrator and the building leadership team that focus on the use of non-fiction reading. Experiences and student artifacts will be shared at late start meetings. The strategy will be evaluated using common assessments, STAR reading assessment, and NWEA reading assessment.	Technology, Professional Learning, Walkthrough	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$0	No Funding Required	Building Administrator, Building Leadership Team

Strategy 6:

Assesment Literacy - Teachers will become proficient in assessment literacy in order to use assessment to improve teaching and learning. Teachers will learn how to create classroom assessments that effectively measure their teaching and students' learning. A team will attend the Formative Assessment for Michigan Educators training, Assessment literacy training at the Genesee Intermediate School District, and the Michigan School Testing Conference.

Category: English/Language Arts

Research Cited: Boudett, K., City, E., & Murnane, R., 2005. Data Wise: A Step-by-Step Guide to Using Assessment Results to Improve Teaching and Learning.

Tier: Tier 1

Activity - Assessment Literacy Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A team will attend the Formative Assessment for Michigan Educators training, assessment literacy training at the Genesee Intermediate School District, and the Michigan School Testing Conference. The team will share what they learn at late start Wednesday meetings and after-school professional development.	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$4000	Title II Part A	Assessment Team, Building Administrator, MTSS Interventionist

Goal 2: All students at Dailey Elementary School will become proficient in math.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in concepts in Mathematics by 06/22/2022 as measured by the state and common assessments; each will be and monitored annually for growth and progress..

Strategy 1:

Algebraic Thinking and Number Sense - Teachers will use algebraic thinking and number sense development strategies to help students become more proficient in mathematics. Teachers will attend Professional Development during staff meetings, late start Wednesday Professional Learning Community meetings and/or after-school professional development opportunities provided by the Building Mathematics Leadership Team. This strategy will be monitored through a review of lesson plans and conducting classroom observations by the Building Administrator and the Building Mathematics Leadership Team. The strategy will be evaluated with state

Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

and common assessments, STAR math assessment, and NWEA math assessment. The math leadership team will attend professional development being provided by the GISD and also attend the MCTM math conference.

Category: Mathematics

Research Cited: Zemelman, S., Daniels, H., Hyde, A. (2005). Best practice: today's standards for teaching and learning in america's schools. Heinemann.

Van de Walle, J., Karp, K., Bay-Williams, J. (2012). Elementary and Middle School Mathematics: Teaching Developmentally. Pearson.

Mokros, J., Russell, S.J., Economopoulos, K., (1995). Beyond arithmetic. Dale Seymour Publications.

Tier: Tier 1

Activity - Algebraic Thinking and Number Sense Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will attend Professional Development for Algebraic Thinking in Mathematics. The math leadership team will attend professional development provided by the GISD and the MCTM math conference.	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$19580	Title II Part A	Building Administrator, School Leadership Team, Math Leadership Team
Activity - Monitor & Evaluate Algebraic Thinking and Number Sense	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This strategy will be monitored through a review of lesson plans and conducting classroom observations by the Building Administrator and the Building Mathematics Leadership Team. The strategy will be evaluated with state and common , STAR math, and NWEA math assessments.	Professional Learning, Walkthrough, Curriculum Development, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2018	\$0	No Funding Required	Building Administrator, School and Math Leadership Team
Activity - Purchase Materials for Algebraic Thinking and Number Sense	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

Purchase consumable math resources and manipulatives for algebraic thinking and number sense.	Technology, Supplemental Materials, Curriculum Development, Materials	Tier 1	Getting Ready	06/30/2017	06/30/2018	\$13174	Title I Part A	Math teachers, Building Administrator
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Activity - Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will participate in a book study relating to mathematics. Book study: Children’s Mathematics by Carpenter, Fennema, Franke, Levi, and Empson	Professional Learning, Materials, Teacher Collaboration	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$500	Title II Part A	Administration, building leadership team and Math teachers

Strategy 2:

Music Class - A music class taught by a HQ music teacher will be an elective course throughout the year.

Category: Elective Courses

Research Cited: Rauscher, Frances H.; And Others Music and Spatial Task Performance: A Causal Relationship. 1994

Tier: Tier 1

Activity - Recruit/Retain Highly Qualified Personnel	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Recruit a highly qualified music teacher for music class.	Recruitment and Retention	Tier 1	Monitor	07/01/2017	06/30/2018	\$75000	Title I Part A	District and Building Administration

Activity - Materials & Supplies for Music Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

Purchase materials and supplies necessary for music class.	Recruitment and Retention, Community Engagement, Technology, Professional Learning, Supplemental Materials, Curriculum Development, Materials	Tier 1	Implement	07/01/2017	06/30/2018	\$5000	Title I Part A	Building Administrator and Music Teacher
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Activity - Monitor and Evaluate Music Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Music class will be monitored and evaluated for increases in math scores using STAR math assessment, NWEA, and quarterly common assessment.	Technology, Professional Learning, Walkthrough, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	07/01/2017	06/30/2018	\$0	No Funding Required	Building Administrator, School Improvement Team, Music Teacher

Goal 3: All students at Dailey Elementary School will become proficient in science.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in concepts in Science by 06/10/2022 as measured by the state and common assessments; each will be and monitored annually for growth and progress..

Strategy 1:

Hands-On Science/STEAM Activities - Students will participate on a regular basis in hands-on science/STEAM activities. These activities will correlate with the science curriculum pacing guides. The effectiveness of these activities will be evaluated with district common assessments, NWEA, and the state science assessment.

Category: Career and Technical Education(CTE)

Research Cited: Zemelman, S., Daniels, H., Hyde, A. (2005). Best practice: today's standards for teaching and learning in america's schools.

Tier: Tier 1

Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

Activity - Hands-On Science/STEAM Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in the use of hands-on/STEAM activities for science. The science leadership team will attend the MSTA conference and other workshops offered by the Genesee Intermediate School District.	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$3000	Title II Part A	Building Administrator, Science Leadership Team, STEAM Teacher

Activity - Monitor & Evaluate Implementation of Hands-on Science/STEM Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This strategy will be monitored through a review of lesson plans and conducting classroom observations by the Building Administrator and the Building Leadership Team. The strategy will be evaluated with common assessments, the NWEA science assessment, and the state science assessment	Technology, Professional Learning, Walkthrough, Curriculum Development	Tier 1	Implement	07/01/2017	06/30/2018	\$0	No Funding Required	Building Administrator, School Leadership Team, STEAM Teacher

Activity - Hands-On Science/STEAM Activity Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials will be provided in order to conduct hands-on science/STEAM activities.	Supplemental Materials	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$5000	Title I Part A	Building Administrator, Science leadership team, STEAM Teacher

Goal 4: All students at Dailey Elementary School will make appropriate behavioral choices.

Measurable Objective 1:

collaborate to decrease the number of behavior referrals by 06/22/2018 as measured by Synergy Discipline Reports and stakeholder surveys..

Strategy 1:

Positive Behavior Incentives and Supports - All staff will implement a Building-Wide Positive Behavior Incentive System and Culture Plan. The MTSS Interventionist and administration will work with teachers and students to support implementation of these techniques. Teachers will attend Professional Development during late start Wednesday Professional Learning Community meetings provided by trained staff. This strategy will be monitored through a review of lesson plans and conducting

Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

classroom observations by the Building Administrator. The strategy will be evaluated with stakeholder surveys and the Student Behavior Report. Discipline referral data will also be reviewed for program effectiveness.

Category: School Culture

Research Cited: Sagor, R. & Cox. J. (2004) At Risk Students: Reaching and Teaching Them. Eye on Education

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend Professional Development during late start Wednesday Professional Learning Community meetings provided by the MTSS Interventionist and trained staff	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$0	No Funding Required	Building Administrator, MTSS Interventionist, Trained Staff

Activity - Monitor & Evaluate Positive Behavior Interventions and Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The strategy will be evaluated with stakeholder surveys and the Student Behavior Report.	Professional Learning, Walkthrough, Direct Instruction, Materials, Teacher Collaboration	Tier 1	Monitor	07/01/2017	06/30/2018	\$0	No Funding Required	Building Administrator, MTSS Interventionist, Stakeholders

Strategy 2:

Positive Behavioral Intervention Support Focus Room and Incentives - A PBIS Focus Room will be implemented to provide a Tier 2 intervention and an alternative to out-of-school suspensions. This room will be staffed by a highly-qualified individual. Incentives will be provided for students making progress on behavior goals. This strategy will be monitored with School Behavior Report and stakeholder surveys.

Category: School Culture

Research Cited: Michigan Department of Education: School-wide Positive Behavior Interventions and Supports Implementation Guide 2010. Retrieved from http://www.michigan.gov/documents/mde/SchoolwidePBS_264634_7.pdf

Tier: Tier 2

Activity - Positive Behavior Incentive System	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

Academic related incentives will be provided in order to reward students who are accomplishing behavior goals.	Supplemental Materials	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$2500	Title I Part A	Building Administrator, MTSS Interventionist
Activity - Monitor & Evaluate Positive Behavior Incentive System	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This strategy will be monitored through a review of lesson plans and conducting classroom observations by the Building Administrator, MTSS Interventionist, and the Building Leadership Team. The strategy will be evaluated with stakeholder surveys and the Student Behavior Report.	Technology , Behavioral Support Program, Academic Support Program, Professional Learning, Walkthrough, Curriculum Development, Materials, Teacher Collaboration	Tier 1	Monitor	07/01/2017	06/30/2018	\$0	No Funding Required	Building Administrator, School Leadership Team, MTSS Interventionist

Goal 5: All students at Dailey Elementary School will become proficient in social studies.

Measurable Objective 1:

70% of All Students will demonstrate a proficiency of knowledge in Social Studies by 06/22/2018 as measured by the state and common assessments; each will be and monitored annually for growth and progress..

Strategy 1:

Six-Step Process for Building Academic Vocabulary - Teachers will implement the Six-Step Process for Building Academic Vocabulary to build vocabulary and increase proficiency in social studies knowledge. Teachers will attend Professional Development during late start Wednesday Professional Learning Community meetings provided by trained staff. This strategy will be monitored through a review of lesson plans and conducting classroom observations by the Building Administrator and the Building Leadership Team. The strategy will be evaluated with district common assessments.

Category: Learning Support Systems

Research Cited: Marzano, R.J. & Pickering, D.J. (2005) Building Academic Vocabulary: Teacher's Manual. ASCD.

Marzano, R.J. (2004) Building Background Knowledge for Academic Vocabulary. ASCD.

Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

Tier: Tier 1

Activity - Six-Step Process for Building Academic Vocabulary Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend Professional Development for Six-Step Process for Building Academic Vocabulary during late start Wednesday Professional Learning Community meetings provided by trained staff. The Social Studies leadership team will attend the MCSS conference. Teachers will use ancillary resources such as Social Studies Weekly, Time, Channel 1, etc.	Professional Learning, Supplemental Materials, Curriculum Development, Teacher Collaboration	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$2400	Title I Part A	Building Staff, Staff trained in Six-Step Process for Building Academic Vocabulary
Activity - Monitor & Evaluate Six-Step Process for Building Academic Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This strategy will be monitored through a review of lesson plans and conducting classroom observations by the Building Administrator and the Building Leadership Team. The strategy will be evaluated using district common assessments and STAR reading.	Professional Learning, Walkthrough, Materials, Teacher Collaboration	Tier 1	Monitor	07/01/2017	06/30/2018	\$0	No Funding Required	Building Administrator, Staff trained in Six-Step Process for Building Academic Vocabulary

Goal 6: All students at Dailey Elementary School will become proficient writers.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in writing in English Language Arts by 06/24/2022 as measured by the state and common assessments; each will be and monitored annually for growth and progress..

Strategy 1:

Writing Workshop - Teachers will implement a daily writing workshop to increase student proficiency in writing. Teachers will attend Professional Development during staff meetings and late start Wednesday meetings provided by trained staff. This strategy will be monitored through a review of lesson plans and conducting classroom observations by the Building Administrator and the Building Leadership Team. The strategy will be evaluated with monthly writing assessments.

Category: English/Language Arts

Research Cited: Calkins, L. (1994). The art of teaching writing. Heinemann

Tier: Tier 1

Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

Activity - Writing Workshop Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue professional development for writing workshop during staff and late start Wednesday meetings, workshops offered at the Genesee Intermediate School District and attendance at the Michigan Council for Teachers of English conference.	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$5000	Title II Part A	Trained staff, Building Administrator, MTSS Interventionist
Activity - Monitor & Evaluate Writing Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This strategy will be monitored through a review of lesson plans and conducting classroom observations by the Building Administrator and the Building Leadership Team. The strategy will be evaluated with monthly writing assessments.	Professional Learning, Supplemental Materials, Walkthrough, Curriculum Development, Teacher Collaboration	Tier 1		07/01/2017	06/30/2018	\$0	No Funding Required	Building Administrator, School Leadership Team, MTSS Interventionist
Activity - Writing Workshop Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials will be provided in order to implement a daily writing workshop. Materials will include but are not limited to Mentor text, paper, pencils, binders, spiral notebooks, chart paper, sticky notes, highlighters, pens, toner, composition notebooks, dividers, and laminating film.	Supplemental Materials	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$1000	Title I Part A	Building Administrator, School Leadership Team, School Writing Team, MTSS Interventionist

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development for Technology	Teachers will be trained in available programs in order to provide technology-based supplemental reading instruction. This will include sessions at the GISD, the MACUL conference, and other professional development opportunities.	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$1360	Building Administrator, Technology Points of Contact, MTSS Interventionist
Book Study	Teacher will participate in a book study relating to mathematics. Book study: Children’s Mathematics by Carpenter, Fennema, Franke, Levi, and Empson	Professional Learning, Materials, Teacher Collaboration	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$500	Administration, building leadership team and Math teachers
Algebraic Thinking and Number Sense Professional Development	Math teachers will attend Professional Development for Algebraic Thinking in Mathematics. The math leadership team will attend professional development provided by the GISD and the MCTM math conference.	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$19580	Building Administrator, School Leadership Team, Math Leadership Team
Professional Development for Reading Workshop/Daily 5	Teachers will be trained in Reading Workshop/Daily 5 structure. This will include sessions at the GISD, the Michigan Reading Association conference, and other professional development opportunities.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2018	\$3000	Building Administrator, Building Leadership Team, Reading Teachers
Writing Workshop Professional Development	Teachers will continue professional development for writing workshop during staff and late start Wednesday meetings, workshops offered at the Genesee Intermediate School District and attendance at the Michigan Council for Teachers of English conference.	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$5000	Trained staff, Building Administrator, MTSS Interventionist

Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

Assessment Literacy Professional Development	A team will attend the Formative Assessment for Michigan Educators training, assessment literacy training at the Genesee Intermediate School District, and the Michigan School Testing Conference. The team will share what they learn at late start Wednesday meetings and after-school professional development.	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$4000	Assessment Team, Building Administrator, MTSS Interventionist
Hands-On Science/STEAM Professional Development	Teachers will be trained in the use of hands-on/STEAM activities for science. The science leadership team will attend the MSTA conference and other workshops offered by the Genesee Intermediate School District.	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$3000	Building Administrator, Science Leadership Team, STEAM Teacher

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitor & Evaluate Six-Step Process for Building Academic Vocabulary	This strategy will be monitored through a review of lesson plans and conducting classroom observations by the Building Administrator and the Building Leadership Team. The strategy will be evaluated using district common assessments and STAR reading.	Professional Learning, Walkthrough, Materials, Teacher Collaboration	Tier 1	Monitor	07/01/2017	06/30/2018	\$0	Building Administrator, Staff trained in Six-Step Process for Building Academic Vocabulary
Monitor & Evaluate Student Goal Setting	The strategy will be monitored with classroom walk throughs conducted by the building administrator and the building leadership teams. Teachers will share artifacts and experiences with using this strategy during late start meetings. The strategy will be evaluated by the STAR reading assessments, student goal sheets, and NWEA assessments.	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$0	Building Administrator, Building Leadership Team, Reading Teachers, MTSS Interventionist
Monitor & Evaluate Implementation of Hands-on Science/STEM Activities	This strategy will be monitored through a review of lesson plans and conducting classroom observations by the Building Administrator and the Building Leadership Team. The strategy will be evaluated with common assessments, the NWEA science assessment, and the state science assessment	Technology, Professional Learning, Walkthrough, Curriculum Development	Tier 1	Implement	07/01/2017	06/30/2018	\$0	Building Administrator, School Leadership Team, STEAM Teacher

Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

Monitor & Evaluate Positive Behavior Incentive System	This strategy will be monitored through a review of lesson plans and conducting classroom observations by the Building Administrator, MTSS Interventionist, and the Building Leadership Team. The strategy will be evaluated with stakeholder surveys and the Student Behavior Report.	Technology , Behavioral Support Program, Academic Support Program, Professional Learning, Walkthrough, Curriculum Development, Materials, Teacher Collaboration	Tier 1	Monitor	07/01/2017	06/30/2018	\$0	Building Administrator, School Leadership Team, MTSS Interventionist
Professional Development for Student Goal Setting	Teachers will be trained in student goal setting during late start meetings. Training will include sessions at the GISD, the Michigan Reading Conference, NWEA, Renaissance Learning START assessment, and other professional development opportunities.	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$0	Building Administrator, Building Leadership Team, MTSS Interventionist
Monitor & Evaluate Increase Non-fiction Reading	This strategy will be monitored with classroom walk throughs conducted by the building administrator and the building leadership team that focus on the use of non-fiction reading. Experiences and student artifacts will be shared at late start meetings. The strategy will be evaluated using common assessments, STAR reading assessment, and NWEA reading assessment.	Technology , Professional Learning, Walkthrough	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$0	Building Administrator, Building Leadership Team
Non-Fiction Reading Professional Development	Teachers will attend Professional Development regarding the use of non-fiction reading during late start Wednesday Professional Learning Community meetings, the Michigan Reading Association Conference, and workshops offered at the Genesee ISD for English Language Arts.	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$0	Building Administrator, Building Leadership Team
Professional Development	Teachers will attend Professional Development during late start Wednesday Professional Learning Community meetings provided by the MTSS Interventionist and trained staff	Professional Learning	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$0	Building Administrator, MTSS Interventionist, Trained Staff

Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

Monitor & Evaluate Algebraic Thinking and Number Sense	This strategy will be monitored through a review of lesson plans and conducting classroom observations by the Building Administrator and the Building Mathematics Leadership Team. The strategy will be evaluated with state and common , STAR math, and NWEA math assessments.	Professional Learning, Walkthrough, Curriculum Development, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2018	\$0	Building Administrator, School and Math Leadership Team
Monitor and Evaluate Music Class	Music class will be monitored and evaluated for increases in math scores using STAR math assessment, NWEA, and quarterly common assessment.	Technology, Professional Learning, Walkthrough, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	07/01/2017	06/30/2018	\$0	Building Administrator, School Improvement Team, Music Teacher
Monitor & Evaluate Writing Workshop	This strategy will be monitored through a review of lesson plans and conducting classroom observations by the Building Administrator and the Building Leadership Team. The strategy will be evaluated with monthly writing assessments.	Professional Learning, Supplemental Materials, Walkthrough, Curriculum Development, Teacher Collaboration	Tier 1		07/01/2017	06/30/2018	\$0	Building Administrator, School Leadership Team, MTSS Interventionist
Monitor & Evaluate Positive Behavior Interventions and Supports	The strategy will be evaluated with stakeholder surveys and the Student Behavior Report.	Professional Learning, Walkthrough, Direct Instruction, Materials, Teacher Collaboration	Tier 1	Monitor	07/01/2017	06/30/2018	\$0	Building Administrator, MTSS Interventionist, Stakeholders

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

Purchase Incentives	Purchase incentives for students who achieve reading goals.	Materials	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$1500	School Reading Team, Building Administrator, MTSS Interventionist
Resources for Extended Learning Opportunities	The district will provide resources for extended learning opportunities in reading. These resources will include licensing for a web-based supplemental instructional program, Renaissance Learning, a web-based reading assessment program, and other web-based supplemental academic supports such as NWEA, IXL, Reading Eggs, Edhelper, Brain Pop, Learning A to Z, Enchanted Learning, TumbleBooks, and More Starfall and other computer programs. Other resources include trade books, paper, pencils, binders, folders, listening center equipment, storage for trade books, computers, copier rental to reproduce resources, food, substitute teachers, security, technology support items, presenters, summer backpacks, field trips, and transportation.	Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2018	\$93525	Building Administrator and school leadership team.
Resources for Increase Non-fiction Reading	Resources needed include leveled non-fiction trade books.	Supplemental Materials	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$5546	Building Administrator, Building Leadership Team, Classroom Teachers
Monitor & Evaluate Reading Workshop/Daily 5	The Building Administrator and the Building leadership team will conduct classroom walk-throughs focusing on the implementation of daily independent reading. The administrator, the leadership team, MTSS Interventionist, and classroom teachers can also access and evaluate the individual student reports from Accelerated Reader to monitor reading practice. Dailey schedules and lesson plans will reflect the implementation of a daily 30 minute independent reading time.	Technology, Professional Learning, Walkthrough, Curriculum Development	Tier 1	Monitor	07/01/2017	06/30/2018	\$5500	Building Administrator, Building leadership team, Classroom teachers, MTSS Interventionist.
Hands-On Science/STEAM Activity Materials	Materials will be provided in order to conduct hands-on science/STEAM activities.	Supplemental Materials	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$5000	Building Administrator, Science leadership team, STEAM Teacher

Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

Materials & Supplies for Music Class	Purchase materials and supplies necessary for music class.	Recruitment and Retention, Community Engagement, Technology, Professional Learning, Supplemental Materials, Curriculum Development, Materials	Tier 1	Implement	07/01/2017	06/30/2018	\$5000	Building Administrator and Music Teacher
Six-Step Process for Building Academic Vocabulary Professional Development	Teachers will attend Professional Development for Six-Step Process for Building Academic Vocabulary during late start Wednesday Professional Learning Community meetings provided by trained staff. The Social Studies leadership team will attend the MCSS conference. Teachers will use ancillary resources such as Social Studies Weekly, Time, Channel 1, etc.	Professional Learning, Supplemental Materials, Curriculum Development, Teacher Collaboration	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$2400	Building Staff, Staff trained in Six-Step Process for Building Academic Vocabulary
Positive Behavior Incentive System	Academic related incentives will be provided in order to reward students who are accomplishing behavior goals.	Supplemental Materials	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$2500	Building Administrator, MTSS Interventionist
Recruit Highly Qualified Personnel	Recruit Highly Qualified Kindergarten teachers for Young 5s program. Recruit Highly Qualified Kindergarten teachers for extended day kindergarten. Recruit Highly Qualified teachers for after-school tutoring and summer school programs. Recruit Highly Qualified teachers for Intersessions.	Recruitment and Retention		Getting Ready	07/01/2017	06/30/2018	\$317619	District and Building Administration
Recruit/Retain Highly Qualified Personnel	Recruit a highly qualified music teacher for music class.	Recruitment and Retention	Tier 1	Monitor	07/01/2017	06/30/2018	\$75000	District and Building Administration

Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

Recruit Highly Qualified Personnel	Recruit Highly Qualified Social Worker, Parent Facilitator, MTSS Interventionist, Paraprofessionals & Tutors, Young 5s Program, First Grade Class-size Reduction Teacher, and Second Grade Class-size Reduction Teacher. Recruit Highly Qualified teachers for after-school tutoring and summer school programs. Recruit Highly Qualified teachers for Intercessions.	Recruitment and Retention		Implement	07/01/2017	06/30/2018	\$335568	District and Building Administrators
Writing Workshop Materials	Materials will be provided in order to implement a daily writing workshop. Materials will include but are not limited to Mentor text, paper, pencils, binders, spiral notebooks, chart paper, sticky notes, highlighters, pens, toner, composition notebooks, dividers, and laminating film.	Supplemental Materials	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$1000	Building Administrator, School Leadership Team, School Writing Team, MTSS Interventionist
Monitor & Evaluate Extended Learning Opportunities	Extended Learning Opportunities will be monitored using Renaissance Learning STAR assessment, NWEA assessment, and district common summative assessments.	Other	Tier 1	Monitor	07/01/2017	06/30/2018	\$5500	Building Administrator, Classroom Teachers, MTSS Interventionist
Monitor & Evaluate Student Academic Instructional Support	Stakeholders will monitor and evaluate MTSS Model using NWEA, STAR, common summative assessments, and stakeholder surveys and evaluations.	Technology, Professional Learning, Walkthrough, Curriculum Development	Tier 1	Implement	07/01/2017	06/30/2018	\$5500	Building Administrator, MTSS Interventionist, School Leadership Team
Resources for Reading Workshop/Daily 5	Purchase leveled trade books, carpet meeting, folders, paper, pencils, listening center materials, alternative seating (bean bags, carpet, balls, etc.) and guided reading materials in order to implement Reading Workshop/Daily 5.	Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2018	\$5940	State and Federal Director, Building Administrator, School Leadership Team, Reading Teachers

Dailey Elementary School Improvement plan 2017-18

Dailey Elementary School

Purchase Materials for Algebraic Thinking and Number Sense	Purchase consumable math resources and manipulatives for algebraic thinking and number sense.	Technology , Supplemental Materials, Curriculum Development, Materials	Tier 1	Getting Ready	06/30/2017	06/30/2018	\$13174	Math teachers, Building Administrator
Resources for Student Academic Instructional Support	The district will provide resources to support the MTSS Interventionist. Resources to include parent involvement supplies, incentives, food for weekly meetings and family fun nights, supplies for family fun nights, training and field trip for parents, items for meeting area; office supplies, leveled readers and teacher resources for intervention.	Materials	Tier 1	Implement	07/01/2017	06/30/2018	\$10760	Building Administrator, MTSS Interventionist, and Parent Facilitator.